

How
Jesus
Built His Church
A Survey of Church History

STUDENT WORKBOOK

By Joshua Schwisow



Generations
PASSING ON THE FAITH

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Course Introduction

OVERVIEW

NOTE: It is recommended that the teacher/parent read this Course Introduction, then communicate the specifics to the student for them to understand the expectations of this *How Jesus Built His Church* course.

This course provides a survey of church history worldwide. It spans the period from Christ's birth to the modern day. Successful completion of this course provides the student 1 credit in World History/Church History for a 7th grade reading level. This course is also suitable for other grades including 8th and 9th grade.

This workbook is written for the student who can work mostly independently, yet is still accountable to their teacher/parent. The teacher/parent should determine how much the student could/should do on their own, then the teacher/parent can assist with what the student needs additional help with. It may be that the teacher/parent needs to sit with the student and do all the reading and daily assignments together. It may be that the teacher/parent only needs to check assignments daily, weekly, or monthly to ensure that they are completed and graded. Regardless of the level of parental availability and involvement, we encourage the teacher/parent to engage with their student throughout the school day on this and other subjects being taught or assigned.

I. COMPLETING CHAPTER ASSIGNMENTS

The student should complete the chapter assignments after reading the assigned first or second half of each chapter. In order to prepare for these chapter assignments. As the student reads, they should underline or highlight key dates, events, locations, persons, or list them in a separate notebook. Upon completion of the reading, the student should complete the related chapter assignments open-book.

II. COMPLETING UNIT EXAMS

The student should review their completed open-book chapter assignments in the days before completing the six end-of-unit exams. These unit exams are to be completed "closed book." Students must use their memory to accurately answer the questions.

III. COURSE OBJECTIVES

This course has been prepared by authors and editors who are committed to the glory of God and to the preeminence of the Lord Jesus Christ in all things. Therefore, the essential objectives for the student must be:

1. That all who study this course would give God the glory for His sovereignty, His power, His goodness, His judgments, and His mercy.
2. That the student would recognize that Jesus Christ is indeed King of kings and Lord of lords.
3. That the student would see how God works through the lives of individual disciples of the Lord Jesus Christ, who by God's grace, are used for the furtherance of the kingdom of Jesus Christ.
4. That the student would find relevance in these historical studies for himself or herself; that these studies would render meaning and purpose to history and to the lives we live.
5. That the student would better understand the times in which he/she lives, given an understanding of what has gone before.
6. That the student would gain an optimism about the kingdom of God worldwide, even as the kingdoms of men rise and fall.
7. That the student would have a mind and an eye for the important events in history, as defined by a biblical world and life view.
8. That the student would know Scripture better and see its amazing relevance to history and life, especially as the many Scripture references are read through the duration of this course.

IV. COURSE SCHEDULE

The course schedule included in this workbook is a suggestion. The teacher/parent and student may adapt the schedule to suit their needs. The course schedule is based on a 36-week school year divided into two semesters, covering 36 chapters of reading.

In most cases, 3 days per week are required to complete the assignment. The other 2 days of the week can be used to catch up if necessary. On weeks where unit exams and unit essays are assigned, there will be 5 days of coursework assigned.

V. OPTIONAL ENRICHMENT PROJECTS

Each unit ends with a series of recommended optional enrichment projects (OEPs). These enrichment projects provide an opportunity for the student to reinforce what they have

learned by doing something active with their knowledge. They are also meant to stretch the student in their ability and productivity with new and perhaps challenging activities that are based on different learning styles.

OEPs are not to be graded. Their outcome may be used as “extra credit” for the mid- and end-of-year grades, if the parent/teacher decides to include them.

Note, often OEPs take additional time, beyond what is noted on the lesson schedule. It is recommended that the parent/teacher provide additional flexibility on completion of the OEPs.

VI. GRADING CHAPTER ASSIGNMENTS

The teacher/parent should determine how to grade the assignments and discuss their decision with the student. Assignments can be ungraded, graded on a pass/fail system, or using letter grades based on percentages. We offer these suggested guidelines for the parent/teacher to grade assignments using the percentage/letter method.

For example, if 12 out of 15 chapter assignment questions were answered correctly, then the percentage grade for that chapter will be 80%.

$$12 \text{ divided by } 15 = 12/15 = 80\%$$

VII. GRADING UNIT EXAMS

The teacher/parent should grade the quarterly exams like the previously mentioned assignments by dividing the number of correctly answered questions by the total number of questions. Once the percentage is known, a letter grade can be assigned as noted in the section below on Grade Values.

VIII. GRADE VALUES

The following may be used for grade values when grading chapter assignments, exams, or projects by percentages:

90 to 100 percent = A

80-89 percent = B

70 to 79 percent = C

60 to 69 percent = D

0 to 59 percent = F

IX. PRAYER POINTS

Each chapter assignment ends with a section on prayer. Once the student reaches the end of the chapter assignments, they should take time to pray in light of the prayer suggestions provided. This is one of the ways the student applies what they learn about Christ's church. If we are to seek the kingdom of Jesus first (Matt. 6:33), prayer is one of the ways that we do this ("*your kingdom come, your will be done on earth as it is heaven*"). These prayer suggestions are also a great opportunity to involve the whole family in praying for the nations during regular prayer time at shared meals or family devotions.

X. OTHER SUGGESTED COURSE SUPPLIES

It is helpful in this course for the student to have these basic school supplies:

1. A package of lined index cards, either white or in various colors; these will be used for group discussion prompts and presentation activities for some of the Optional Enrichment Projects (OEPs). A ziplock bag or other container for the cards will keep them from getting lost.
2. A 3-ring notebook with lined paper and some plain white unlined paper, in which they can learn to take notes as they read through the chapters. Alternatively, a spiral notebook with pockets for added blank white pages will suffice.
3. Construction paper, crayon/color markers/color pencils, glue, regular (black) pencils, poster boards, 12" stick ruler, and unlined white paper for OEPs.
4. A Bible in the family's preferred translation.

XI. TEACHING METHOD

In order for this course to have maximum effect, the teacher/parent should consider the importance of life application and enrichment, tying in other aspects of learning (besides the textbook and this workbook). These might include:

- Discuss what the student is learning in informal contexts such as dinner time or car rides.
- Listen to the "World View in 5 Minutes" to stay updated on what God has done in His Story over the last 24-hours. This is an online daily radio broadcast, which can be found at <https://theworldview.com/>, or as the lead-in to Kevin Swanson's online daily radio broadcasts found at <https://www.generations.org/>

radio. (Remember, the news is only the last 24 hours of history. It is important to update the student on current events, from a biblical worldview perspective.)

- Use three-dimensional experiences like field trips and family vacations to historical sites as a means of enriching these historical studies. For overseas experiences virtually, utilize your local library or the internet to watch history or travel videos. We want to impress on our children the significance of places and times where God worked and brought about amazing developments in world history.

XII. YOUR STUDENT'S SAFE AND APPROPRIATE USE OF THE INTERNET FOR THIS WORKBOOK

Some of the projects in this workbook suggest that your student use the internet, which can be an educational tool for learning. In our culture now and into the future, nearly all teens and adults will need to use it for their daily life, including for school, work, or leisure activities. For a young person to successfully navigate this technology, parents need to help them learn how to use it safely and appropriately. Parents need to set boundaries to avoid overuse and addiction. Please consider allowing your student to do this type of research with your guidance and supervision. If you do not have parental controls on the device they will use, it is suggested you do the research with them for close monitoring.

NOTE: If the teacher/parent determines using the internet is not something their student should do as part of this workbook, then the teacher/parent should encourage their student to use print resources available in a family library or a public library.

For Christ's Kingdom,
Joshua Schwisow
The Generations Curriculum Team
January AD 2023

Course Schedule

Suggested Lesson Schedule

Day	Assignment	Due Date	✓	Grade
FIRST SEMESTER—FIRST QUARTER				
WEEK 1				
1	Read Introduction			
2	Begin Reading Chapter 1			
3	Finish Reading Chapter 1			
4	Flex Day			
5	Complete Chapter 1 Assignments			
WEEK 2				
1	Begin Reading Chapter 2			
2	Flex Day			
3	Finish Reading Chapter 2			
4	Flex Day			
5	Complete Chapter 2 Assignments			
WEEK 3				
1	Begin Reading Chapter 3			
2	Flex Day			
3	Finish Reading Chapter 3			
4	Flex Day			
5	Complete Chapter 3 Assignments			

Day	Assignment	Due Date	✓	Grade
WEEK 4				
1	Begin Reading Chapter 4			
2	Flex Day			
3	Finish Reading Chapter 4			
4	Flex Day			
5	Complete Chapter 4 Assignments			
WEEK 5				
1	Begin Reading Chapter 5			
2	Flex Day			
3	Finish Reading Chapter 5			
4	Flex Day			
5	Complete Chapter 5 Assignments			
WEEK 6				
1	Begin Reading Chapter 6			
2	Finish Reading Chapter 6			
3	Complete Chapter 6 Assignments			
4	Complete Unit 1 Exam			
5	Complete Chapter 1 Essay and Select Unit 1 OEP			
WEEK 7				
1	Begin Reading Chapter 7			
2	Flex Day			
3	Finish Reading Chapter 7			

Day	Assignment	Due Date	✓	Grade
4	Flex Day			
5	Complete Chapter 7 Assignments			
WEEK 8				
1	Begin Reading Chapter 8			
2	Flex Day			
3	Finish Reading Chapter 8			
4	Flex Day			
5	Complete Chapter 8 Assignments			
WEEK 9				
1	Begin Reading Chapter 9			
2	Flex Day			
3	Finish Reading Chapter 9			
4	Flex Day			
5	Complete Chapter 9 Assignments			
FIRST SEMESTER—SECOND QUARTER				
WEEK 10				
1	Begin Reading Chapter 10			
2	Flex Day			
3	Finish Reading Chapter 10			
4	Flex Day			
5	Complete Chapter 10 Assignments			

Day	Assignment	Due Date	✓	Grade
WEEK 11				
1	Begin Reading Chapter 11			
2	Finish Reading Chapter 11			
3	Complete Chapter 11 Assignments			
4	Complete Unit 2 Exam			
5	Complete Unit 2 Essay and Select Unit 2 OEP			
WEEK 12				
1	Begin Reading Chapter 12			
2	Flex Day			
3	Finish Reading Chapter 12			
4	Flex Day			
5	Complete Chapter 12 Assignments			
WEEK 13				
1	Begin Reading Chapter 13			
2	Flex Day			
3	Finish Reading Chapter 13			
4	Flex Day			
5	Complete Chapter 13 Assignments			
WEEK 14				
1	Begin Reading Chapter 14			
2	Flex Day			
3	Finish Reading Chapter 14			

Day	Assignment	Due Date	✓	Grade
4	Flex Day			
5	Complete Chapter 14 Assignments			
WEEK 15				
1	Begin Reading Chapter 15			
2	Finish Reading Chapter 15			
3	Complete Chapter 15 Assignments			
4	Complete Unit 3 Exam			
5	Complete Unit 3 Essay and Select Unit 3 OEP			
WEEK 16				
1	Begin Reading Chapter 16			
2	Flex Day			
3	Finish Reading Chapter 16			
4	Flex Day			
5	Complete Chapter 16 Assignments			
WEEK 17				
1	Begin Reading Chapter 17			
2	Flex Day			
3	Finish Reading Chapter 17			
4	Flex Day			
5	Complete Chapter 17 Assignments			
WEEK 18				
1	Begin Reading Chapter 18			

Day	Assignment	Due Date	✓	Grade
2	Flex Day			
3	Finish Reading Chapter 18			
4	Flex Day			
5	Complete Chapter 18 Assignments			
MIDTERM GRADE				
SECOND SEMESTER—THIRD QUARTER				
WEEK 19				
1	Begin Reading Chapter 19			
2	Flex Day			
3	Finish Reading Chapter 19			
4	Flex Day			
5	Complete Chapter 19 Assignments			
WEEK 20				
1	Begin Reading Chapter 20			
2	Flex Day			
3	Finish Reading Chapter 20			
4	Flex Day			
5	Complete Chapter 20 Assignments			
WEEK 21				
1	Begin Reading Chapter 21			
2	Flex Day			
3	Finish Reading Chapter 21			

Day	Assignment	Due Date	✓	Grade
4	Flex Day			
5	Complete Chapter 21 Assignments			
WEEK 22				
1	Begin Reading Chapter 22			
2	Flex Day			
3	Finish Reading Chapter 22			
4	Flex Day			
5	Complete Chapter 22 Assignments			
WEEK 23				
1	Begin Reading Chapter 23			
2	Flex Day			
3	Finish Reading Chapter 23			
4	Flex Day			
5	Complete Chapter 23 Assignments			
WEEK 24				
1	Begin Reading Chapter 24			
2	Finish Reading Chapter 24			
3	Complete Chapter 24 Assignments			
4	Complete Unit 4 Exam			
5	Complete Unit 4 Essay and Select Unit 4 OEP			
WEEK 25				
1	Begin Reading Chapter 25			
2	Flex Day			

Day	Assignment	Due Date	✓	Grade
3	Finish Reading Chapter 25			
4	Flex Day			
5	Complete Chapter 25 Assignments			
WEEK 26				
1	Begin Reading Chapter 26			
2	Flex Day			
3	Finish Reading Chapter 26			
4	Flex Day			
5	Complete Chapter 26 Assignments			
WEEK 27				
1	Begin Reading Chapter 27			
2	Flex Day			
3	Finish Reading Chapter 27			
4	Flex Day			
5	Complete Chapter 27 Assignments			
SECOND SEMESTER—FOURTH QUARTER				
WEEK 28				
1	Begin Reading Chapter 28			
2	Flex Day			
3	Finish Reading Chapter 28			
4	Flex Day			
5	Complete Chapter 28 Assignments			

Day	Assignment	Due Date	✓	Grade
WEEK 29				
1	Begin Reading Chapter 29			
2	Finish Reading Chapter 28			
3	Complete Chapter 29 Assignments			
4	Complete Unit 5 Exam			
5	Complete Unit 5 Essay and Select Unit 5 OEP			
WEEK 30				
1	Begin Reading Chapter 30			
2	Flex Day			
3	Finish Reading Chapter 30			
4	Flex Day			
5	Complete Chapter 30 Assignments			
WEEK 31				
1	Begin Reading Chapter 31			
2	Flex Day			
3	Finish Reading Chapter 31			
4	Flex Day			
5	Complete Chapter 31 Assignments			
WEEK 32				
1	Begin Reading Chapter 32			
2	Flex Day			
3	Finish Reading Chapter 32			
4	Flex Day			

Day	Assignment	Due Date	✓	Grade
5	Complete Chapter 32 Assignments			
WEEK 33				
1	Begin Reading Chapter 33			
2	Flex Day			
3	Finish Reading Chapter 33			
4	Flex Day			
5	Complete Chapter 33 Assignments			
WEEK 34				
1	Begin Reading Chapter 34			
2	Flex Day			
3	Finish Reading Chapter 34			
4	Flex Day			
5	Complete Chapter 34 Assignments			
WEEK 35				
1	Begin Reading Chapter 35			
2	Flex Day			
3	Finish Reading Chapter 35			
4	Flex Day			
5	Complete Chapter 35 Assignments			
WEEK 36				
1	Begin Reading Chapter 36			
2	Finish Reading Chapter 36			

Day	Assignment	Due Date	✓	Grade
3	Complete Chapter 36 Assignments			
4	Complete Unit 6 Exam			
5	Complete Unit 6 Essay and Select Unit 6 OEP			
FINAL GRADE				

Worksheets

1. *In the Fullness of Time*

TIMELINE AND LOCATION REVIEW

1. The Emperor Nero reigned over from the Roman Empire from AD _____ to AD _____.
2. A likely date for Paul's execution is AD _____.
3. John was exiled to the isle of _____.
4. The coming of the Holy Spirit on the Day of Pentecost occurred in the city of _____.
5. Our Lord Jesus promised that His disciples would be witnesses to the four regions mentioned in Acts 1 including _____, _____, _____, and to the _____ of the earth.

SHORT ANSWER

6. What does BC stand for?
7. What does AD stand for?
8. Which of the Gospel writers records the angel's announcement of Christ's birth to the shepherds?
9. What do we call the monumental mission Jesus gave to His disciples?

10. What happened on the Day of Pentecost?

11. Who was the first witness for Jesus Christ to die in the Book of Acts?

12. Approximately how many miles did Paul cover in his second missionary journey?

13. According to historical records, during whose reign was Paul executed?

14. Which books of the New Testament did the Apostle John write?

15. In what city was Paul in when he observed the statue to the “unknown God”?

HEARING FROM GOD'S WORD

16. Read Ephesians 2:19-20. What is described as the foundation of the church? Who is the cornerstone of the church?

17. Read Acts 9:31. How does Luke describe the health of the growing church in this verse?

PRAYER

Now, take time to pray a prayer of thanksgiving, praise, and petition to our great God.

- Praise God for His wisdom and sovereignty in sending His Son, the Lord Jesus Christ, in the fullness of time to save us from our sins. Acknowledge God to be all-wise, all-powerful, and merciful in His plan and accomplishment of redemption.
- Ask the Lord to bless your local church with the work of the Holy Spirit described in Acts 9:31. Pray that your church would be multiplied. Pray that the people of your church would walk in the fear of God, and that they would experience the comfort of the Holy Spirit, and that they would experience peace in the Lord and with one another.

2. The Church Faces Opposition

TIMELINE AND LOCATION REVIEW

1. A fire broke out in Rome in AD _____ during Nero's reign.
2. The Emperor Domitian reigned from AD _____ to AD _____.
3. A severe persecution occurred in the south of France (Gaul) in AD _____.
4. The Battle of Milvian Bridge occurred in AD _____.
5. The persecution in France (Gaul) occurred during the reign of Emperor _____.

SHORT ANSWER

6. Why were Christians called "atheists" by some in the Roman Empire?
7. Which Roman historian recorded how Nero blamed the Christians for the fire in Rome?
8. Which Church historian records that Peter and Paul were executed in Rome?
9. Define the terms *religio licita* and *religio illicita*.

10. During whose reign did the “Great Persecution” occur?

11. Which of Christ’s disciples personally taught Polycarp?

12. What was the name of the young woman who was martyred in Lyons around AD 177?

13. Which Roman emperor made Sunday a day of rest and exempted churches from taxation?

14. In what early church document do we find the account of Polycarp?

15. What does the word “martyr” mean?

HEARING FROM GOD'S WORD

16. Read 1 Peter 1:6-7. What are the effects of trials in the life of believers?

17. Read Acts 14:21-22. What is described here as an absolute necessity?

PRAYER

Now, take time to pray a prayer of thanksgiving and praise to the Lord Almighty. Also, ask the Lord to strengthen you, and your fellow Christians for trials you will meet.

- Praise God for the power of the Holy Spirit which is evident in the boldness, faith, and love of Christian martyrs past and present.
- Praise God for sustaining the church through many persecutions and growing it despite the fury and malice of Satan.
- Ask the Lord to grow you in boldness as a witness for Jesus Christ. Ask God to strengthen your family and your local church to increasingly be faithful witnesses to the Lord, not fearing slander, reproach, or persecution.

3. Writings from the Early Church

TIMELINE MATCHING

- | | |
|---|-----------|
| 1. The likely date when First Clement was written | a. AD 177 |
| 2. A severe persecution occurred in southern France | b. AD 312 |
| 3. A fire in Rome broke out which Nero blamed on the Christians | c. AD 96 |
| 4. The Battle of Milvian Bridge | d. AD 67 |
| 5. The likely date of Paul's execution | e. AD 64 |

SHORT ANSWER

6. What is the earliest collection of documents written by Christians after the New Testament called?
7. To what church was *First Clement* written?
8. How many letters did Ignatius of Antioch write?

9. What three offices of church government does Ignatius present in his letter?

10. Which early church manual of doctrine and practice provides instruction on baptism?

11. Who wrote the *Letter to Diognetus*?

12. What is the name of the early church manual in Syriac mentioned in this chapter?

13. Who wrote the first extensive summary of Church History?

HEARING FROM GOD'S WORD

14. Read Philippians 1:1-2. What two offices does Paul mention in his address to the church in Philippi?

15. Read 1 Corinthians 13. Then, review the quotation in the textbook from *First Clement* where Clement speaks on the nature of love. List some of the similar descriptions of love you see in both 1 Corinthians 13 and *First Clement*.

PRAYER

Now, take time to call upon the name of the Lord, giving thanks to Him, and asking Him to grant spiritual blessings to you and to the church of Jesus Christ.

- Thank the Lord first for His Spirit-inspired and infallible Word, the written Word of God. Praise the Lord for the perfection of His Word, and the many blessings that flow from the meditation and application of that Word.
- Thank the Lord for faithful teachers of the early church who wrote edifying documents for the instruction of Christ's people.
- Pray that God would grow you, your family, and your local church in Christian love, which is the greatest of Christian virtues (1 Cor. 13:13).

4. Christian Worship and Doctrinal Development

PERSON MATCHING

- | | |
|----------------|---|
| 1. Constantine | a. Bishop of Smyrna |
| 2. Polycarp | b. First church historian |
| 3. Eusebius | c. Emperor who converted to Christianity |
| 4. Blandina | d. Roman historian |
| 5. Tacitus | e. Discipled Polycarp in the faith |
| 6. Ignatius | f. Blamed Christians for the fire in Rome |
| 7. John | g. Christian woman martyred in Lyons |
| 8. Nero | h. Author of seven letters in the Apostolic Fathers |

SHORT ANSWER

9. On what day of the week did the early church gather for worship?

10. What do we learn about baptism in the early church from Hippolytus?

11. What two early church fathers are cited as examples in support of infant baptism?

12. Which church father mentions infant baptism but was against it?

13. Why did early Christians use the fish as a symbol of early Christianity?

14. How did early Christians respond to the practice of abortion in Roman society?

15. What former slave became bishop of Rome?

16. What church council condemned the teaching of Arius? When did it occur?

17. What church council declared that Jesus Christ was one person with two natures?
When did it occur?

18. Which significant early church father wrote against the teachings of Pelagius?

HEARING FROM GOD'S WORD

19. Read Acts 2:41-42. What components are described about the worship and fellowship of the early church?
20. Read 1 Peter 4:1-5. Focus on vs. 4. If Christians are living according to God's will, what does Peter say will be the response of unbelievers to Christians?

PRAYER

Now, spend time in prayer coming to the Father of lights, from whom every blessing comes.

- Thank the Lord for faithful pastors and teachers who defended the truth of God's Word against Satan's attacks.
- Thank the Lord for the privilege of participating in the weekly fellowship and worship of Christ's church.
- Ask the Lord to grow you as an edifying member of the body of Christ. Ask the Lord to show you how to use your gifts to contribute to the strengthening of the church body.
- Pray for your local pastors/elders to be faithful in maintaining sound doctrine and that they would be godly examples to Christ's flock.

5. Leaders of the Early Church

TIMELINE AND LOCATION REVIEW

1. Irenaeus was the bishop of the city of _____.
2. Clement of Alexandria died in AD _____.
3. Tertullian joined the Montanists in AD _____.
4. The Second Council of Constantinople declared Origen a heretic in AD _____.
5. Origen was a teacher in the city of _____.

PERSON MATCHING

- | | |
|---------------------------|--|
| 6. Marcion | a. as a young man, he was eager to die as a martyr for Christ |
| 7. Septimius Severus | b. believed that Christian teaching was consistent with much of Plato's writings |
| 8. Tertullian | c. Roman emperor who persecuted Christians around AD 202 |
| 9. Origen | d. heretic who created his own reduced canon of Scripture |
| 10. Clement of Alexandria | e. wrote against the teachings of Pelagius |
| 11. Augustine | f. early church leader who lived in Carthage |

SHORT ANSWER

12. Who wrote *Against Heresies*?

13. Who coined the word “Trinity”?

14. How does this chapter describe Origen’s approach to interpreting Scripture?

15. What did Tertullian think about pagan philosophy?

16. What are some characteristics of Tertullian’s writings?

17. What is a catechumen?

HEARING FROM GOD’S WORD

18. Read Colossians 2:8-10. What warning does Paul give in this passage? How might we apply this warning in the modern-day to teaching we encounter?

19. Read Ephesians 4:14-16. According to this passage, how do we grow in Christian maturity?

PRAYER

Now, take time to pray to Almighty God, who is able to do above all that we ask or think (Eph. 3:20-21).

- Give thanks to the Lord for faithful church shepherds from the past and in the present. Thank the Lord Jesus Christ for equipping His church with those who feed God's people with knowledge and understanding.
- Ask the Lord Jesus to purify the church in your country of false doctrine and ungodly behavior.
- Pray that the Lord would mature you in Christ and ask the Lord to use you to edify and build up others in the church body.
- Ask the Lord to grow you in discernment so that you can approve those things which are excellent (Phil. 1:9-10), and reject those things which are not true.

6. More Leaders of the Early Church

TIMELINE MATCHING

- | | |
|--|--------|
| 1. The Council of Nicaea | a. 361 |
| 2. Julian the Apostate becomes emperor | b. 410 |
| 3. Ambrose becomes bishop of Milan | c. 404 |
| 4. The Council of Chalcedon | d. 325 |
| 5. Augustine is born | e. 354 |
| 6. Rome captured and sacked | f. 373 |
| 7. Vandals capture Hippo | g. 451 |
| 8. Jerome completes his Latin translation of the Bible | h. 430 |

SHORT ANSWER

9. Who defended the teaching of the Nicene Creed against Arians and served as a bishop in Alexandria for many years?

10. What document mentioned in this chapter serves as an important early church witness to the content of the New Testament canon?

11. Why did Ambrose excommunicate and bar Theodosius from entering the church?

12. What passage from Romans was instrumental in Augustine's conversion?

13. What Visigothic king captured and sacked Rome?

14. What does "Chrysostom" mean?

15. What is the name of the Greek translation of the Old Testament?

16. List the three influential Cappadocian church fathers.

17. Where did Jerome found a monastery?

HEARING FROM GOD'S WORD

18. Read 1 Peter 5:1-4. What are some of the characteristics of a faithful elder?

19. Read Ephesians 4:11-12. Why did Jesus Christ give pastors and teachers to the church?

PRAYER

Now, take some time to seek the face of the Lord in prayer.

- Praise God for the work of faithful pastors/shepherds who have been faithful leaders for Christ's people both in the past and in the present.
- Thank the Lord for giving gifts to the body of Christ so that it can grow.
- Ask the Lord to guide you in taking what you have learned in Christian discipleship and using it to minister to others.
- Pray that the Lord would guide the preaching and teaching ministry of your local church so that it would be a ministry that would be faithful, Spirit-filled, and truly edifying.

Unit 1 Exam: The Early Church

Total: 40 Points

TIMELINE MATCHING

- | | |
|--|--------|
| 1. The Council of Chalcedon | a. 325 |
| 2. Vandals capture Hippo | b. 451 |
| 3. The Battle of Milvian Bridge | c. 410 |
| 4. The Council of Nicaea | d. 96 |
| 5. A severe persecution occurs in southern France | e. 553 |
| 6. A fire in Rome breaks out which Nero blames on the Christians | f. 177 |
| 7. Rome captured and sacked | g. 312 |
| 8. The likely date when <i>First Clement</i> was written | h. 64 |
| 9. Augustine is born | i. 430 |
| 10. The Second Council of Constantinople declares Origen a heretic | j. 354 |

PERSON MATCHING

- | | |
|-----------------|---|
| 11. Constantine | a. Early church leader who lived in Carthage |
| 12. Nero | b. Author of seven letters in the Apostolic Fathers |
| 13. Eusebius | c. As a young man, he was eager to die as a martyr for Christ |
| 14. Ignatius | d. Blamed Christians for the fire in Rome |
| 15. Polycarp | e. Wrote against the teachings of Pelagius |
| 16. Tertullian | f. Roman emperor who converted to Christianity |
| 17. Origen | g. Heretic who created his own reduced canon of Scripture |
| 18. Augustine | h. First church historian |
| 19. Marcion | i. Roman historian |
| 20. Tacitus | j. Bishop of Smyrna |

MULTIPLE CHOICE

21. Served as Bishop of Hippo
- A. Tertullian
 - B. Origen
 - C. Augustine
 - D. Irenaeus
22. Gospel writer who records the angels announcing Jesus' birth to the shepherds
- A. Matthew
 - B. Mark
 - C. Luke
 - D. John
23. The first martyr to die in the Book of Acts
- A. James
 - B. Stephen
 - C. Peter
 - D. John
24. The "Great Persecution" occurred during the reign of which emperor?
- A. Diocletian
 - B. Domitian
 - C. Nero
 - D. Decius
25. Martyred in Lyons during the reign of Emperor Marcus Aurelius
- A. Polycarp
 - B. Ignatius
 - C. Stephen
 - D. Blandina
26. Constantine defeated who at the Battle of Milvian Bridge?
- A. Galerius
 - B. Maxentius
 - C. Licinius
 - D. Diocletian
27. Which of these documents is NOT a part of the collection known as the Apostolic Fathers?
- A. Letters of Ignatius
 - B. *First Clement*
 - C. *The Didache*
 - D. *Didascalia Apostolorum*
28. Which of these documents served as an apology, or defense, of the Christian faith?
- A. *The Shepherd of Hermas*
 - B. *The Martyrdom of Polycarp*
 - C. *The Letter to Diognetus*
 - D. *The Didache*
29. Which of these early church fathers mentions the practice of infant baptism but was against it?
- A. Tertullian
 - B. Hippolytus
 - C. Cyprian
 - D. Augustine

30. Ignatius of Antioch advocated for this form of church government
- A. Elders and Deacons
 - B. Pope, Bishops, Elders, Deacons
 - C. Bishops, Elders, Deacons
 - D. Archbishop, Bishop, Elders, Deacons
31. The Council of Chalcedon taught this about Jesus:
- A. Jesus Christ has two personalities with two natures
 - B. Jesus Christ is one person with two natures
 - C. Jesus Christ is one person with one nature
 - D. Jesus Christ has two personalities with one nature
32. Who taught that man is NOT born corrupt in sin?
- A. Pelagius
 - B. Augustine
 - C. Arius
 - D. Nestorius
33. Irenaeus wrote against which heretical group in *Against Heresies*?
- A. Arianism
 - B. Sabellianism
 - C. Gnosticism
 - D. Pelagianism
34. Which early church father believed that pagan philosophy and Christian thought were irreconcilable?
- A. Clement
 - B. Origen
 - C. Augustine
 - D. Tertullian
35. Who coined the term “Trinity”?
- A. Tertullian
 - B. Origen
 - C. Irenaeus
 - D. Augustine
36. What was the name of the bishop who preceded Athanasius in Alexandria?
- A. Arius
 - B. Alexander
 - C. Ulfilas
 - D. Julius
37. Who served as bishop in Milan?
- A. Ambrose
 - B. Augustine
 - C. Origen
 - D. Clement
38. Who wrote *The City of God*?
- A. Ambrose
 - B. Origen
 - C. Athanasius
 - D. Augustine

39. Who created the Bible translation known as the Latin Vulgate?

- A. Augustine
- B. Ambrose
- C. Jerome
- D. Athanasius

40. Who was exiled from Constantinople for his bold preaching?

- A. Jerome
- B. John Chrysostom
- C. Athanasius
- D. Ambrose