

A Christian Worldview History ★ 1492-PRESENT

America

IN GOD'S PROVIDENCE

Student Workbook

Edited by Kevin Swanson



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2nd Edition, 1st Printing, 2024.

Printed in the United States of America.

ISBN:

Cover Design: Justin Turley

Interior Design: Justin Turley and Rei Suzuki

Published by:

Generations

19039 Plaza Drive Ste 210

Parker, Colorado 80134

Generations.org

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Course Introduction

This course provides a comprehensive study of American history from 1492 to the present. It provides a thorough understanding of the rise and decline of the American Republic, as well as the rise and decline of the Christian influence in America (and the Western world). This accompanying student workbook for the textbook, *America In God's Providence*, provides three options for the high school student.

1. A two credit, one year course
2. A one credit, one year course
3. A two credit, two year course

This Workbook includes:

1. Key Terms and People in American History
2. Reading Assignments
3. Discussion Questions
4. Enrichment Projects (optional for the one credit, one year course)
5. Occasional Tests and Essay Questions
6. Unit Exams
7. Answer Key

Course Objectives

This course has been prepared by authors and editors who are committed to the glory of God and to the preeminence of the Lord Jesus Christ in all things. Therefore, the essential objectives for the student must be:

1. That all who study this course would give God the glory for His sovereignty, His power, His goodness, His judgments, and His mercy.
2. That the student would recognize that Jesus Christ is indeed King of kings and Lord of lords.
3. That the student would gain the ability to recognize the “back story” of God’s works in history — e.g. the amazing work of God in the lives of Norma McCorvey or Nathan Bedford Forrest.
4. That the student would see patterns of obedience and God’s mercy, and disobedience and God’s judgment.
5. That the student would see the necessity of humility and repentance both for individuals and for nations.
6. That the student would understand the importance of the church in the life of the nation, and be able to discern the health of the church at various eras in history.
7. That the student would be able to follow the state of the culture, the schools, the universities, family life, and church life, and the impact all of this has on the nation and the politics of the nation.
8. That the student would find relevance in these historical studies for himself or herself; that these studies would render meaning and purpose to history and to the lives we live.
9. That the student would better understand the times in which he/she lives, given an

understanding of what has gone before.

10. That the student would gain an optimism about the kingdom of God worldwide, even as the kingdoms of men rise and fall.

11. That the student would have a mind and an eye for the important events in history, as defined by a biblical world and life view.

12. That the student would know Scripture better and see its amazing relevance to history and life, especially as the thousands of Bible verses in the text are read and assimilated.

Teaching Method

In order for this course to have maximum effect, the teacher/parent should consider the importance of life application and enrichment tying in other aspects of learning (besides the textbook and workbook). These might include:

- A meeting with political leaders in your community or state.
- Writing letters to a local newspaper or to legislators
- Researching the student's own heritage.
- Interviewing grandparents about their lives during World War II or the Great Depression, or some other era of history.
- Listen to the World View in 5 Minutes to stay updated on what God has done in His Story over the last 24-hours. Remember, the news is only the last 24 hours of history. It is important to update the student on current events, from a biblical worldview perspective.
- Use three-dimensional experiences like field trips and family vacations to historical sites as a means of enriching these historical studies. We want to impress on our children the significance of places and times where God worked and brought about amazing developments in American history and world history.

Lesson Schedule

The lesson schedule included in this workbook is a suggested schedule. Teachers and students may adapt the schedule to suit their needs. The lesson schedule is based on a 36-week school year divided into two semesters.

There are three different lesson schedules to accommodate different approaches to using this course.

Course Schedule #1 - This is a 1-year, 2 credit schedule. Students will complete all the reading and assignments in 1 year. Students will receive 2 credits in American History.

Course Schedule #2 - This is a 2-year, 2 credit schedule. Students will complete all the reading and assignments in 2 years. Students will receive 2 credits in American History.

Course Schedule #3 - This is a 1-year, 1 credit schedule. Students will complete all the reading and discussion questions except for the material in Unit 1 (this unit becomes optional), all the Unit Exams (except for Unit 1). Students will receive 1 credit in American History.

Grading Assignments

The Teacher/Parent may determine how to grade the assignments. We offer these suggested guidelines to grade assignments. For each assignment, divide total number of questions answered correctly with the total number of questions possible to calculate the percentage.

For example, if 8 out of 11 questions were correct, then the percentage grade for that assignment will be 72%.

$$8 / 11 = 72\%$$

The following may be used for grade values:

90 to 100 percent = A

80-89 percent = B

70 to 79 percent = C

60 to 69 percent = D

0 to 59 percent = F

Grading Essays

There are occasional essay assignments following tests and within the optional enrichment projects. For essays following tests, we recommend a minimum word count of 500 words. For essays in optional enrichment projects, we recommend a minimum word count of 250 words.

Abbreviations

The following abbreviations are used throughout the lesson schedules:

OEP - Optional Enrichment Project

Ch. - Chapter

Intro. - Introduction

For Christ's Kingdom,

Kevin Swanson

The Generations Curriculum Team

August 2018, AD

Course Schedule #1 - 1 Year, 2 Credits

Date	Day	Assignment	Due Date	✓	Grade
<i>First Semester–First Quarter</i>					
Week 1	1	Intro. & Ch. 1: Read and Complete Discussion Questions			
	2	Ch. 1: Choose and Complete One OEP			
	3				
	4	Ch. 2: Read and Complete Discussion Questions			
	5	Ch. 2: Choose and Complete One OEP			
Week 2	1	Ch. 3: Read and Complete Discussion Questions			
	2	Ch. 3: Choose and Complete One OEP			
	3	Quiz 1 & Essay Q: Complete			
	4	Ch. 4: Read and Complete Discussion Questions			
	5	Ch. 4: Choose and Complete One OEP			
Week 3	1	Ch. 5: Read and Complete Discussion Questions			
	2	Ch. 5: Choose and Complete One OEP			
	3				
	4	Ch. 6: Read and Complete Discussion Questions			
	5	Ch. 6: Choose and Complete One OEP			
Week 4	1	Ch. 7: Read and Complete Discussion Questions			
	2	Ch. 7: Choose and Complete One OEP			
	3	Quiz 2 & Essay Q: Complete			
	4	Ch. 8: Read and Complete Discussion Questions			
	5	Ch. 8: Choose and Complete One OEP			

Date	Day	Assignment	Due Date	✓	Grade
Week 5	1	Ch. 9: Read and Complete Discussion Questions			
	2	Ch. 9: Choose and Complete One OEP			
	3	Quiz 3 & Essay Q: Complete			
	4				
	5	Unit 1 Final Exam: Complete			
Week 6	1	Ch. 10: Read and Complete Discussion Questions			
	2	Ch. 10: Choose and Complete One OEP			
	3	Ch. 11: Read and Complete Discussion Questions			
	4	Ch. 11: Choose and Complete One OEP			
	5	Quiz 4 & Essay Q: Complete			
Week 7	1	Ch. 12: Read and Complete Discussion Questions			
	2	Ch. 12: Choose and Complete One OEP			
	3				
	4	Ch. 13: Read and Complete Discussion Questions			
	5	Ch. 13: Choose and Complete One OEP			
Week 8	1	Ch. 14: Read and Complete Discussion Questions			
	2	Ch. 14: Choose and Complete One OEP			
	3	Quiz 5 & Essay Q: Complete			
	4	Ch. 15: Read and Complete Discussion Questions			
	5	Ch. 15: Choose and Complete One OEP			

Date	Day	Assignment	Due Date	✓	Grade
Week 9	1	Ch. 16: <i>Read and Complete Discussion Questions</i>			
	2	Ch. 16: <i>Choose and Complete One OEP</i>			
	3	Ch. 17: <i>Read and Complete Discussion Questions</i>			
	4	Ch. 17: <i>Choose and Complete One OEP</i>			
	5	Quiz 6 & Essay Q: <i>Complete</i>			
<i>First Semester–Second Quarter</i>					
Week 1	1	Ch. 18: <i>Read and Complete Discussion Questions</i>			
	2	Ch. 18: <i>Choose and Complete One OEP</i>			
	3				
	4	Ch. 19: <i>Read and Complete Discussion Questions</i>			
	5	Ch. 19: <i>Choose and Complete One OEP</i>			
Week 2	1	Ch. 20: <i>Read and Complete Discussion Questions</i>			
	2	Ch. 20: <i>Choose and Complete One OEP</i>			
	3	Quiz 7 & Essay Q: <i>Complete</i>			
	4	Ch. 21: <i>Read and Complete Discussion Questions</i>			
	5	Ch. 21: <i>Choose and Complete One OEP</i>			
Week 3	1	Ch. 22: <i>Read and Complete Discussion Questions</i>			
	2	Ch. 22: <i>Choose and Complete One OEP</i>			
	3	Ch. 23: <i>Read and Complete Discussion Questions</i>			
	4	Ch. 23: <i>Choose and Complete One OEP</i>			
	5	Quiz 8 & Essay Q: <i>Complete</i>			

Date	Day	Assignment	Due Date	✓	Grade
Week 4	1	Unit 2 Final Exam: Complete			
	2	Ch. 24: Read and Complete Discussion Questions			
	3	Ch. 24: Choose and Complete One OEP			
	4	Ch. 25: Read and Complete Discussion Questions			
	5	Ch. 25: Choose and Complete One OEP			
Week 5	1	Ch. 26: Read and Complete Discussion Questions			
	2	Ch. 26: Choose and Complete One OEP			
	3	Quiz 9 & Essay Q: Complete			
	4	Ch. 27: Read and Complete Discussion Questions			
	5	Ch. 27: Choose and Complete One OEP			
Week 6	1	Ch. 28: Read and Complete Discussion Questions			
	2	Ch. 28: Choose and Complete One OEP			
	3				
	4	Ch. 29: Read and Complete Discussion Questions			
	5	Ch. 29: Choose and Complete One OEP			
Week 7	1	Quiz 10 & Essay Q: Complete			
	2	Ch. 30: Read and Complete Discussion Questions			
	3	Ch. 30: Choose and Complete One OEP			
	4	Ch. 31: Read and Complete Discussion Questions			
	5	Ch. 31: Choose and Complete One OEP			

Date	Day	Assignment	Due Date	✓	Grade
Week 8	1	Ch. 32: <i>Read and Complete Discussion Questions</i>			
	2	Ch. 32: <i>Choose and Complete One OEP</i>			
	3	Quiz 11 & Essay Q: <i>Complete</i>			
	4	Ch. 33: <i>Read and Complete Discussion Questions</i>			
	5	Ch. 33: <i>Choose and Complete One OEP</i>			
Week 9	1	Ch. 34: <i>Read and Complete Discussion Questions</i>			
	2	Ch. 34: <i>Choose and Complete One OEP</i>			
	3	Ch. 35: <i>Read and Complete Discussion Questions</i>			
	4	Ch. 35: <i>Choose and Complete One OEP</i>			
	5	Quiz 12 & Essay Q: <i>Complete</i>			
<i>Second Semester–Third Quarter</i>					
Week 1	1	Ch. 36: <i>Read and Complete Discussion Questions</i>			
	2	Ch. 36: <i>Choose and Complete One OEP</i>			
	3	Ch. 37: <i>Read and Complete Discussion Questions</i>			
	4	Ch. 37: <i>Choose and Complete One OEP</i>			
	5	Ch. 38: <i>Read and Complete Discussion Questions</i>			
Week 2	1	Ch. 38: <i>Choose and Complete One OEP</i>			
	2	Quiz 13 & Essay Q: <i>Complete</i>			
	3	Unit 3 Final Exam: <i>Complete</i>			
	4	Unit 4 Intro. & Ch. 39: <i>Read and Complete Discussion Questions</i>			
	5	Ch. 39: <i>Choose and Complete One OEP</i>			

Date	Day	Assignment	Due Date	✓	Grade
Week 3	1	Ch. 40: Read and Complete Discussion Questions			
	2	Ch. 40: Choose and Complete One OEP			
	3	Quiz 14 & Essay Q: Complete			
	4	Ch. 41: Read and Complete Discussion Questions			
	5	Ch. 41: Choose and Complete One OEP			
Week 4	1	Ch. 42: Read and Complete Discussion Questions			
	2	Ch. 42: Choose and Complete One OEP			
	3	Ch. 43: Read and Complete Discussion Questions			
	4	Ch. 43: Choose and Complete One OEP			
	5	Quiz 15 & Essay Q: Complete			
Week 5	1	Unit 4 Final Exam: Complete			
	2	Unit 5 Intro. & Ch. 44: Read and Complete Discussion Questions			
	3	Ch. 44: Choose and Complete One OEP			
	4	Ch. 45: Read and Complete Discussion Questions			
	5	Ch. 45: Choose and Complete One OEP			
Week 6	1	Ch. 46: Read and Complete Discussion Questions			
	2	Ch. 46: Choose and Complete One OEP			
	3	Quiz 16 & Essay Q: Complete			
	4	Ch. 47: Read and Complete Discussion Questions			
	5	Ch. 47: Choose and Complete One OEP			

Date	Day	Assignment	Due Date	✓	Grade
Week 7	1	Ch. 48: <i>Read and Complete Discussion Questions</i>			
	2	Ch. 48: <i>Choose and Complete One OEP</i>			
	3	Quiz 17 & Essay Q: <i>Complete</i>			
	4	Ch. 49: <i>Read and Complete Discussion Questions</i>			
	5	Ch. 49: <i>Choose and Complete One OEP</i>			
Week 8	1	Ch. 50: <i>Read and Complete Discussion Questions</i>			
	2	Ch. 50: <i>Choose and Complete One OEP</i>			
	3	Ch. 51: <i>Read and Complete Discussion Questions</i>			
	4	Ch. 51: <i>Choose and Complete One OEP</i>			
	5	Quiz 18 & Essay Q: <i>Complete</i>			
Week 9	1	Unit 5 Final Exam: <i>Complete</i>			
	2	Unit 6 Intro. & Ch. 52: <i>Read and Complete Discussion Questions</i>			
	3	Ch. 52: <i>Choose and Complete One OEP</i>			
	4	Ch. 53: <i>Read and Complete Discussion Questions</i>			
	5	Ch. 53: <i>Choose and Complete One OEP</i>			
<i>Second Semester–Fourth Quarter</i>					
Week 1	1	Ch. 54: <i>Read and Complete Discussion Questions</i>			
	2	Ch. 54: <i>Choose and Complete One OEP</i>			
	3	Quiz 19 & Essay Q: <i>Complete</i>			
	4	Ch. 55: <i>Read and Complete Discussion Questions</i>			
	5	Ch. 55: <i>Choose and Complete One OEP</i>			

Date	Day	Assignment	Due Date	✓	Grade
Week 2	1	Ch. 56: Read and Complete Discussion Questions			
	2	Ch. 56: Choose and Complete One OEP			
	3	Quiz 20 & Essay Q: Complete			
	4	Ch. 57: Read and Complete Discussion Questions			
	5	Ch. 57: Choose and Complete One OEP			
Week 3	1	Ch. 58: Read and Complete Discussion Questions			
	2	Ch. 58: Choose and Complete One OEP			
	3	Ch. 59: Read and Complete Discussion Questions			
	4	Ch. 59: Choose and Complete One OEP			
	5	Quiz 21 & Essay Q: Complete			
Week 4	1	Unit 6 Final Exam: Complete			
	2	Unit 7 Intro. & Ch. 60: Read and Complete Discussion Questions			
	3	Ch. 60: Choose and Complete One OEP			
	4	Ch. 61: Read and Complete Discussion Questions			
	5	Ch. 61: Choose and Complete One OEP			
Week 5	1	Ch. 62: Read and Complete Discussion Questions			
	2	Ch. 62: Choose and Complete One OEP			
	3	Quiz 22 & Essay Q: Complete			
	4	Ch. 63: Read and Complete Discussion Questions			
	5	Ch. 63: Choose and Complete One OEP			

Date	Day	Assignment	Due Date	✓	Grade
Week 6	1	Ch. 64: <i>Read and Complete Discussion Questions</i>			
	2	Ch. 64: <i>Choose and Complete One OEP</i>			
	3				
	4	Ch. 65: <i>Read and Complete Discussion Questions</i>			
	5	Ch. 65: <i>Choose and Complete One OEP</i>			
Week 7	1	Quiz 23 & Essay Q: <i>Complete</i>			
	2	Ch. 66: <i>Read and Complete Discussion Questions</i>			
	3	Ch. 66: <i>Choose and Complete One OEP</i>			
	4	Ch. 67: <i>Read and Complete Discussion Questions</i>			
	5	Ch. 67: <i>Choose and Complete One OEP</i>			
Week 8	1	Ch. 68: <i>Read and Complete Discussion Questions</i>			
	2	Ch. 68: <i>Choose and Complete One OEP</i>			
	3	Quiz 24 & Essay Q: <i>Complete</i>			
	4	Ch. 69: <i>Read and Complete Discussion Questions</i>			
	5	Ch. 69: <i>Choose and Complete One OEP</i>			
Week 9	1	Ch. 70: <i>Read and Complete Discussion Questions</i>			
	2	Ch. 70: <i>Choose and Complete One OEP</i>			
	3	Quiz 25 & Essay Q: <i>Complete</i>			
	4				
	5	Unit 7 Final Exam: <i>Complete</i>			
Final Grade					

Course Schedule #2 - 2 Year, 2 Credits, Year 1

Date	Day	Assignment	Due Date	✓	Grade
<i>First Semester–First Quarter</i>					
Week 1	1	Introduction: Read			
	2				
	3	Ch. 1: Read and Complete Discussion Questions			
	4				
	5	Ch. 1: Choose and Complete One OEP			
Week 2	1				
	2	Ch. 2: Read and Complete Discussion Questions			
	3				
	4	Ch. 2: Choose and Complete One OEP			
	5				
Week 3	1	Ch. 3: Read and Complete Discussion Questions			
	2				
	3	Ch. 3: Choose and Complete One OEP			
	4				
	5	Quiz 1 & Essay Q: Complete			
Week 4	1				
	2	Ch. 4: Read and Complete Discussion Questions			
	3				
	4	Ch. 4: Choose and Complete One OEP			
	5				

Date	Day	Assignment	Due Date	✓	Grade
Week 5	1	Ch. 5: Read and Complete Discussion Questions			
	2				
	3	Ch. 5: Choose and Complete One OEP			
	4				
	5	Ch. 6: Read and Complete Discussion Questions			
Week 6	1				
	2	Ch. 6: Choose and Complete One OEP			
	3				
	4	Ch. 7: Read and Complete Discussion Questions			
	5				
Week 7	1	Ch. 7: Choose and Complete One OEP			
	2				
	3	Quiz 2 & Essay Q: Complete			
	4				
	5	Ch. 8: Read and Complete Discussion Questions			
Week 8	1				
	2	Ch. 8: Choose and Complete One OEP			
	3				
	4	Ch. 9: Read and Complete Discussion Questions			
	5				

Date	Day	Assignment	Due Date	✓	Grade
Week 9	1	Ch. 9: Choose and Complete One OEP			
	2				
	3	Quiz 3 & Essay Q: Complete			
	4				
	5	Unit 1 Final Exam: Complete			
<i>First Semester–Second Quarter</i>					
Week 1	1				
	2	Ch. 10: Read and Complete Discussion Questions			
	3				
	4	Ch. 10: Choose and Complete One OEP			
	5				
Week 2	1	Ch. 11: Read and Complete Discussion Questions			
	2				
	3	Ch. 11: Choose and Complete One OEP			
	4				
	5	Quiz 4 & Essay Q: Complete			
Week 3	1				
	2	Ch. 12: Read and Complete Discussion Questions			
	3				
	4	Ch. 12: Choose and Complete One OEP			
	5				

Date	Day	Assignment	Due Date	✓	Grade
Week 4	1				
	2	Ch. 13: Read and Complete Discussion Questions			
	3				
	4	Ch. 13: Choose and Complete One OEP			
	5				
Week 5	1	Ch. 14: Read and Complete Discussion Questions			
	2				
	3	Ch. 14: Choose and Complete One OEP			
	4				
	5	Quiz 5 & Essay Q: Complete			
Week 6	1				
	2	Ch. 15: Read and Complete Discussion Questions			
	3				
	4	Ch. 15: Choose and Complete One OEP			
	5				
Week 7	1				
	2	Ch. 16: Read and Complete Discussion Questions			
	3				
	4	Ch. 16: Choose and Complete One OEP			
	5				

Date	Day	Assignment	Due Date	✓	Grade
Week 8	1	Ch. 17: Read and Complete Discussion Questions			
	2				
	3	Ch. 17: Choose and Complete One OEP			
	4				
	5	Quiz 6 & Essay Q: Complete			
Week 9	1				
	2	Ch. 18: Read and Complete Discussion Questions			
	3				
	4	Ch. 18: Choose and Complete One OEP			
	5				
<i>Second Semester–Third Quarter</i>					
Week 1	1	Ch. 19: Read and Complete Discussion Questions			
	2				
	3	Ch. 19: Choose and Complete One OEP			
	4				
	5	Ch. 20: Read and Complete Discussion Questions			
Week 2	1	Ch. 20: Choose and Complete One OEP			
	2				
	3	Quiz 7 & Essay Q: Complete			
	4				
	5	Ch. 21: Read and Complete Discussion Questions			

Date	Day	Assignment	Due Date	✓	Grade
Week 3	1	Ch. 21: <i>Choose and Complete One OEP</i>			
	2				
	3	Ch. 22: <i>Read and Complete Discussion Questions</i>			
	4				
	5	Ch. 22: <i>Choose and Complete One OEP</i>			
Week 4	1				
	2	Ch. 23: <i>Read and Complete Discussion Questions</i>			
	3				
	4	Ch. 23: <i>Choose and Complete One OEP</i>			
	5				
Week 5	1				
	2	Quiz 8 & Essay Q: <i>Complete</i>			
	3				
	4	Unit 2 Final Exam: <i>Complete</i>			
	5				
Week 6	1				
	2	Ch. 24: <i>Read and Complete Discussion Questions</i>			
	3				
	4	Ch. 24: <i>Choose and Complete One OEP</i>			
	5				

Date	Day	Assignment	Due Date	✓	Grade
Week 7	1				
	2	Ch. 25: Read and Complete Discussion Questions			
	3				
	4	Ch. 25: Choose and Complete One OEP			
	5				
Week 8	1	Ch. 26: Read and Complete Discussion Questions			
	2				
	3	Ch. 26: Choose and Complete One OEP			
	4				
	5	Quiz 9 & Essay Q: Complete			
Week 9	1				
	2	Ch. 27: Read and Complete Discussion Questions			
	3				
	4	Ch. 27: Choose and Complete One OEP			
	5				
<i>Second Semester–Fourth Quarter</i>					
Week 1	1	Ch. 28: Read and Complete Discussion Questions			
	2				
	3	Ch. 28: Choose and Complete One OEP			
	4				
	5	Ch. 29: Read and Complete Discussion Questions			

Date	Day	Assignment	Due Date	✓	Grade
Week 2	1	Ch. 29: Choose and Complete One OEP			
	2				
	3	Quiz 10 & Essay Q: Complete			
	4				
	5	Ch. 30: Read and Complete Discussion Questions			
Week 3	1	Ch. 30: Choose and Complete One OEP			
	2				
	3	Ch. 31: Read and Complete Discussion Questions			
	4				
	5	Ch. 31: Choose and Complete One OEP			
Week 4	1	Ch. 32: Read and Complete Discussion Questions			
	2				
	3	Ch. 32: Choose and Complete One OEP			
	4				
	5	Quiz 11 & Essay Q: Complete			
Week 5	1	Ch. 33: Read and Complete Discussion Questions			
	2				
	3	Ch. 33: Choose and Complete One OEP			
	4				
	5	Ch. 34: Read and Complete Discussion Questions			

Date	Day	Assignment	Due Date	✓	Grade
Week 6	1	Ch. 34: Choose and Complete One OEP			
	2				
	3	Ch. 35: Read and Complete Discussion Questions			
	4				
	5	Ch. 35: Choose and Complete One OEP			
Week 7	1	Quiz 12 & Essay Q: Complete			
	2				
	3	Ch. 36: Read and Complete Discussion Questions			
	4				
	5	Ch. 36: Choose and Complete One OEP			
Week 8	1	Ch. 37: Read and Complete Discussion Questions			
	2				
	3	Ch. 37: Choose and Complete One OEP			
	4				
	5	Ch. 38: Read and Complete Discussion Questions			
Week 9	1	Ch. 38: Choose and Complete One OEP			
	2				
	3	Quiz 13 & Essay Q: Complete			
	4				
	5	Unit 3 Final Exam: Complete			
Final Grade - Year 1					

Course Schedule #2 - 2 Year, 2 Credits, Year 2

Date	Day	Assignment	Due Date	✓	Grade
<i>First Semester–First Quarter</i>					
Week 1	1	Unit 4 Introduction: Read			
	2				
	3	Ch. 39: Read and Complete Discussion Questions			
	4				
	5	Ch. 39: Choose and Complete One OEP			
Week 2	1				
	2	Ch. 40: Read and Complete Discussion Questions			
	3				
	4	Ch. 40: Choose and Complete One OEP			
	5				
Week 3	1	Quiz 14 & Essay Q: Complete			
	2				
	3	Ch. 41: Read and Complete Discussion Questions			
	4				
	5	Ch. 41: Choose and Complete One OEP			
Week 4	1				
	2	Ch. 42: Read and Complete Discussion Questions			
	3				
	4	Ch. 42: Choose and Complete One OEP			
	5				

Date	Day	Assignment	Due Date	✓	Grade
Week 5	1				
	2	Ch. 43: Read and Complete Discussion Questions			
	3				
	4	Ch. 43: Choose and Complete One OEP			
	5				
Week 6	1				
	2	Quiz 15 & Essay Q: Complete			
	3				
	4	Unit 4 Final Exam: Complete			
	5				
Week 7	1	Unit 5 Introduction: Read			
	2				
	3	Ch. 44: Read and Complete Discussion Questions			
	4				
	5	Ch. 44: Choose and Complete One OEP			
Week 8	1				
	2	Ch. 45: Read and Complete Discussion Questions			
	3				
	4	Ch. 45: Choose and Complete One OEP			
	5				

Date	Day	Assignment	Due Date	✓	Grade
Week 9	1	Ch. 46: Read and Complete Discussion Questions			
	2				
	3	Ch. 46: Choose and Complete One OEP			
	4				
	5	Quiz 16 & Essay Q: Complete			
<i>First Semester–Second Quarter</i>					
Week 1	1				
	2	Ch. 47: Read and Complete Discussion Questions			
	3				
	4	Ch. 47: Choose and Complete One OEP			
	5				
Week 2	1	Ch. 48: Read and Complete Discussion Questions			
	2				
	3	Ch. 48: Choose and Complete One OEP			
	4				
	5	Quiz 17 & Essay Q: Complete			
Week 3	1				
	2	Ch. 49: Read and Complete Discussion Questions			
	3				
	4	Ch. 49: Choose and Complete One OEP			
	5				

Date	Day	Assignment	Due Date	✓	Grade
Week 4	1				
	2	Ch. 50: Read and Complete Discussion Questions			
	3				
	4	Ch. 50: Choose and Complete One OEP			
	5				
Week 5	1				
	2	Ch. 51: Read and Complete Discussion Questions			
	3				
	4	Ch. 51: Choose and Complete One OEP			
	5				
Week 6	1				
	2	Quiz 18 & Essay Q: Complete			
	3				
	4	Unit 5 Final Exam: Complete			
	5				
Week 7	1	Unit 6 Introduction: Read			
	2				
	3	Ch. 52: Read and Complete Discussion Questions			
	4				
	5	Ch. 52: Choose and Complete One OEP			

Date	Day	Assignment	Due Date	✓	Grade
Week 8	1				
	2	Ch. 53: Read and Complete Discussion Questions			
	3				
	4	Ch. 53: Choose and Complete One OEP			
	5				
Week 9	1	Ch. 54: Read and Complete Discussion Questions			
	2				
	3	Ch. 54: Choose and Complete One OEP			
	4				
	5	Quiz 19 & Essay Q: Complete			
<i>Second Semester–Third Quarter</i>					
Week 1	1				
	2	Ch. 55: Read and Complete Discussion Questions			
	3				
	4	Ch. 55: Choose and Complete One OEP			
	5				
Week 2	1	Ch. 56: Read and Complete Discussion Questions			
	2				
	3	Ch. 56: Choose and Complete One OEP			
	4				
	5	Quiz 20 & Essay Q: Complete			

Date	Day	Assignment	Due Date	✓	Grade
Week 3	1				
	2	Ch. 57: Read and Complete Discussion Questions			
	3				
	4	Ch. 57: Choose and Complete One OEP			
	5				
Week 4	1				
	2	Ch. 58: Read and Complete Discussion Questions			
	3				
	4	Ch. 58: Choose and Complete One OEP			
	5				
Week 5	1				
	2	Ch. 59: Read and Complete Discussion Questions			
	3				
	4	Ch. 59: Choose and Complete One OEP			
	5				
Week 6	1				
	2	Quiz 21 & Essay Q: Complete			
	3				
	4	Unit 6 Final Exam: Complete			
	5				

Date	Day	Assignment	Due Date	✓	Grade
Week 7	1	Unit 7 Introduction: <i>Read</i>			
	2				
	3	Ch. 60: <i>Read and Complete Discussion Questions</i>			
	4				
	5	Ch. 60: <i>Choose and Complete One OEP</i>			
Week 8	1				
	2	Ch. 61: <i>Read and Complete Discussion Questions</i>			
	3				
	4	Ch. 61: <i>Choose and Complete One OEP</i>			
	5				
Week 9	1	Ch. 62: <i>Read and Complete Discussion Questions</i>			
	2				
	3	Ch. 62: <i>Choose and Complete One OEP</i>			
	4				
	5	Quiz 22 & Essay Q: <i>Complete</i>			
<i>Second Semester–Fourth Quarter</i>					
Week 1	1				
	2	Ch. 63: <i>Read and Complete Discussion Questions</i>			
	3				
	4	Ch. 63: <i>Choose and Complete One OEP</i>			
	5				

Date	Day	Assignment	Due Date	✓	Grade
Week 2	1				
	2	Ch. 64: Read and Complete Discussion Questions			
	3				
	4	Ch. 64: Choose and Complete One OEP			
	5				
Week 3	1	Ch. 65: Read and Complete Discussion Questions			
	2				
	3	Ch. 65: Choose and Complete One OEP			
	4				
	5	Quiz 23 & Essay Q: Complete			
Week 4	1				
	2	Ch. 66: Read and Complete Discussion Questions			
	3				
	4	Ch. 66: Choose and Complete One OEP			
	5				
Week 5	1				
	2	Ch. 67: Read and Complete Discussion Questions			
	3				
	4	Ch. 67: Choose and Complete One OEP			
	5				

Date	Day	Assignment	Due Date	✓	Grade
Week 6	1	Ch. 68: Read and Complete Discussion Questions			
	2				
	3	Ch. 68: Choose and Complete One OEP			
	4				
	5	Quiz 24 & Essay Q: Complete			
Week 7	1				
	2	Ch. 69: Read and Complete Discussion Questions			
	3				
	4	Ch. 69: Choose and Complete One OEP			
	5				
Week 8	1				
	2	Ch. 70: Read and Complete Discussion Questions			
	3				
	4	Ch. 70: Choose and Complete One OEP			
	5				
Week 9	1				
	2	Quiz 25 & Essay Q: Complete			
	3				
	4	Unit 7 Final Exam: Complete			
	5				
Final Grade - Year 2					

Course Schedule #3 - 1 Year, 1 Credit

Date	Day	Assignment	Due Date	✓	Grade
<i>First Semester–First Quarter</i>					
Week 1	1				
	2	Introduction: <i>Read</i>			
	3				
	4	Ch. 10: <i>Read and Complete Discussion Questions</i>			
	5				
Week 2	1				
	2	Ch. 11: <i>Read and Complete Discussion Questions</i>			
	3				
	4	Ch. 12: <i>Read and Complete Discussion Questions</i>			
	5				
Week 3	1				
	2	Ch. 13: <i>Read and Complete Discussion Questions</i>			
	3				
	4	Ch. 14: <i>Read and Complete Discussion Questions</i>			
	5				
Week 4	1				
	2	Ch. 15: <i>Read and Complete Discussion Questions</i>			
	3				
	4	Ch. 16: <i>Read and Complete Discussion Questions</i>			
	5				

Date	Day	Assignment	Due Date	✓	Grade
Week 5	1				
	2	Ch. 17: Read and Complete Discussion Questions			
	3				
	4	Ch. 18: Read and Complete Discussion Questions			
	5				
Week 6	1				
	2	Ch. 19: Read and Complete Discussion Questions			
	3				
	4	Ch. 20: Read and Complete Discussion Questions			
	5				
Week 7	1				
	2	Ch. 21: Read and Complete Discussion Questions			
	3				
	4	Ch. 22: Read and Complete Discussion Questions			
	5				
Week 8	1				
	2	Ch. 23: Read and Complete Discussion Questions			
	3				
	4	Unit 2 Final Exam: Complete			
	5				

Date	Day	Assignment	Due Date	✓	Grade
Week 9	1				
	2	Ch. 24: Read and Complete Discussion Questions			
	3				
	4	Ch. 25: Read and Complete Discussion Questions			
	5				
<i>First Semester–Second Quarter</i>					
Week 1	1				
	2	Ch. 26: Read and Complete Discussion Questions			
	3				
	4	Ch. 27: Read and Complete Discussion Questions			
	5				
Week 2	1				
	2	Ch. 28: Read and Complete Discussion Questions			
	3				
	4	Ch. 29: Read and Complete Discussion Questions			
	5				
Week 3	1				
	2	Ch. 30: Read and Complete Discussion Questions			
	3				
	4	Ch. 31: Read and Complete Discussion Questions			
	5				

Date	Day	Assignment	Due Date	✓	Grade
Week 4	1				
	2	Ch. 32: Read and Complete Discussion Questions			
	3				
	4	Ch. 33: Read and Complete Discussion Questions			
	5				
Week 5	1				
	2	Ch. 34: Read and Complete Discussion Questions			
	3				
	4	Ch. 35: Read and Complete Discussion Questions			
	5				
Week 6	1				
	2	Ch. 36: Read and Complete Discussion Questions			
	3				
	4	Ch. 37: Read and Complete Discussion Questions			
	5				
Week 7	1				
	2	Ch. 38: Read and Complete Discussion Questions			
	3				
	4	Unit 3 Final Exam: Complete			
	5				

Date	Day	Assignment	Due Date	✓	Grade
Week 8	1				
	2	Unit 4 Introduction: Read			
	3				
	4	Ch. 39: Read and Complete Discussion Questions			
	5				
Week 9	1				
	2	Ch. 40: Read and Complete Discussion Questions			
	3				
	4	Ch. 41: Read and Complete Discussion Questions			
	5				
<i>Second Semester–Third Quarter</i>					
Week 1	1				
	2	Ch. 42: Read and Complete Discussion Questions			
	3				
	4	Ch. 43: Read and Complete Discussion Questions			
	5				
Week 2	1				
	2	Unit 4 Final Exam: Complete			
	3				
	4	Unit 5 Introduction: Read			
	5				

Date	Day	Assignment	Due Date	✓	Grade
Week 3	1				
	2	Ch. 44: <i>Read and Complete Discussion Questions</i>			
	3				
	4	Ch. 45: <i>Read and Complete Discussion Questions</i>			
	5				
Week 4	1				
	2	Ch. 46: <i>Read and Complete Discussion Questions</i>			
	3				
	4	Ch. 47: <i>Read and Complete Discussion Questions</i>			
	5				
Week 5	1				
	2	Ch. 48: <i>Read and Complete Discussion Questions</i>			
	3				
	4	Ch. 49: <i>Read and Complete Discussion Questions</i>			
	5				
Week 6	1				
	2	Ch. 50: <i>Read and Complete Discussion Questions</i>			
	3				
	4	Ch. 51: <i>Read and Complete Discussion Questions</i>			
	5				

Date	Day	Assignment	Due Date	✓	Grade
Week 7	1				
	2	Unit 5 Final Exam: Complete			
	3				
	4	Unit 6 Introduction: Read			
	5				
Week 8	1				
	2	Ch. 52: Read and Complete Discussion Questions			
	3				
	4	Ch. 53: Read and Complete Discussion Questions			
	5				
Week 9	1				
	2	Ch. 54: Read and Complete Discussion Questions			
	3				
	4	Ch. 55: Read and Complete Discussion Questions			
	5				
<i>Second Semester–Fourth Quarter</i>					
Week 1	1				
	2	Ch. 56: Read and Complete Discussion Questions			
	3				
	4	Ch. 57: Read and Complete Discussion Questions			
	5				

Date	Day	Assignment	Due Date	✓	Grade
Week 2	1				
	2	Ch. 58: <i>Read and Complete Discussion Questions</i>			
	3				
	4	Ch. 59: <i>Read and Complete Discussion Questions</i>			
	5				
Week 3	1				
	2	Unit 6 Final Exam: <i>Complete</i>			
	3				
	4	Unit 7 Introduction: <i>Read</i>			
	5				
Week 4	1				
	2	Ch. 60: <i>Read and Complete Discussion Questions</i>			
	3				
	4	Ch. 61: <i>Read and Complete Discussion Questions</i>			
	5				
Week 5	1				
	2	Ch. 62: <i>Read and Complete Discussion Questions</i>			
	3				
	4	Ch. 63: <i>Read and Complete Discussion Questions</i>			
	5				

Date	Day	Assignment	Due Date	✓	Grade
Week 6	1				
	2	Ch. 64: Read and Complete Discussion Questions			
	3				
	4	Ch. 65: Read and Complete Discussion Questions			
	5				
Week 7	1				
	2	Ch. 66: Read and Complete Discussion Questions			
	3				
	4	Ch. 67: Read and Complete Discussion Questions			
	5				
Week 8	1				
	2	Ch. 68: Read and Complete Discussion Questions			
	3				
	4	Ch. 69: Read and Complete Discussion Questions			
	5				
Week 9	1				
	2	Ch. 70: Read and Complete Discussion Questions			
	3				
	4	Unit 7 Final Exam: Complete			
	5				
Final Grade					

Terms

Worldview - A set of beliefs about the most important issues of life. A worldview is a way of viewing or interpreting reality.

Tyrant - An absolute ruler who uses his power oppressively or unjustly.

Totalitarianism - Centralized control of a civil government that wields total power over the citizenry and allows no differing opinions or any form of dissent.

Civilization - An advanced state of human society in which the people have reached a high level of religion, government, science, and art.

Authority - The right and power to control or command.

Tyranny - A government ruled by a tyrant, a ruler who governs without reference to God's law.

Classical Age - Generally, ancient Greece and Rome, from the fifth century BC to the fall of the Roman Republic in 476 AD. Modern scholars praise the Classical Age for its high culture, educational philosophy, architecture, legal code, and civil philosophy. Despite its famed glory, the Classical Age was marked by moral corruption.

Paganism - False religion.

Culture - The sum total of beliefs and ways of living built up by a society and passed on from one generation to the next.

Philosophy - Literally, the "love of wisdom."

Democracy - A form of government in which supreme power is vested in the people either directly or through their freely elected agents.

Slavery - The condition of bondage or involuntary servitude of one person to another person, state, or organization. It could be argued that both debt and high taxes create a condition of slavery.

Triune - Three in one, as in the Godhead which consists of God the Father, God the Son, and God the Holy Spirit—three distinct persons yet one God.

Colosseum - Rome's great arena for athletic events, gladiator contests, chariot races, and, later, the public slaughter of Christians.

Aqueduct - An artificial channel for conducting water from a distance.

People

Octavian (Augustus) - Rome's first emperor who ruled Rome from 27 BC to AD 14

Gaius (Caligula) - Roman Emperor from AD 37 to 41. He demanded that a golden statue of himself be erected in the Jewish temple in Jerusalem.

Domitian - Roman emperor who ruled from AD 81 to 96. Domitian claimed to be divine and called himself dominus et deus, "lord and god."

Nero - Roman emperor from AD 54 to 68. Nero launched the first persecution of Christians in 64 AD

Trajan - Roman emperor from AD 98 to 117, who made Christianity a crime against the state.

Discussion Questions

- List and explain the five major points of the Christian worldview.
- How does Psalm 2 illustrate the conflict between God and those earthly rulers who are in rebellion against Him?

3. Is it possible to be neutral in the war of the worldviews? Why or why not?
4. What questions of allegiance does the study of history illustrate? Explain.
5. Discuss ancient Greek civilization in the light of God's law.
6. In your own words, explain why Roman rulers came to see Christianity as a threat to their authority.
7. Give some examples of rival worldviews throughout history, and rival worldviews which challenge us today. What do they all have in common?
8. What are some of the fruits of a non-Christian worldview?

Optional Enrichment Projects

1. Write a report on the life of Roman Emperor Nero. Concentrate on his persecution of the Christian Church from AD 64 to AD 68.
2. Using a resource such as the *Oxford English Dictionary* (OED), write a report on the history of the word "tyrant." Based on what you learn, are there any tyrants today? Give examples.
3. Using the "five points", find stories in your local newspapers and national magazines and show whether leaders and/or organizations (religious, legal, medical, political, educational, journalistic, etc.) either keep or ignore the principles of the "five points."

Terms

Middle Ages - A period of time from the fall of the Roman Empire to the Protestant Reformation (c. 500-1500).

Feudal System - A system of localized government that prevailed during the Middle Ages. The relationship of a lord and his vassals in which the vassals paid homage to the lord and performed military service in return for his protection and the use of his land.

Christendom - The entire territory throughout the later Roman Empire and Medieval Europe under the influence of Christianity. Although not all members of Christendom were Christians, the values and worldview of Christianity prevailed throughout society.

Gothic - A style of architecture originating in France and spreading over Europe during the Middle Ages. The word "Gothic" was used by Italian Renaissance critics who considered the style coarse and crude and therefore named it after the barbarian Goths. Gothic architecture is characterized by high vaulted ceilings, painted arches, and flying buttresses.

Catholic - Universal.

Hierarchy - An order or rank of governing officials in various spheres of government.

Roman Catholic - The main western European church until the end of the Middle Ages, called Roman Catholic because its headquarters is in Rome, Italy.

Pope - The head of the Roman Catholic Church.

Papacy - The institution or office of the Pope; the system of church government in which the Pope is recognized as the ecclesiastical head.

"Vicar of Christ" - A title for the Pope which means that he is the earthly representative of Jesus Christ.

Excommunication - Disciplinary action taken by governing officials of the Church to remove an unrepentant member from its fellowship and the sacraments.

Koran (or Qu'ran) - The holy book of Islam.

Islam - Literally, "I submit." The religion founded by Muhammad in the 7th century AD

Allah - The name of the god of Islam.

Muslims - Followers of Allah, that is, followers of Muhammad and his teachings about Allah.

Turks - A militarily aggressive group of Moslems whose armies destroyed and looted Constantinople in 1453, bringing an end to the Byzantine Empire.

Byzantine Empire - The Eastern Roman Empire, headquartered in Constantinople, that lasted for over 1,000 years until the fall of Constantinople in 1453.

Constantinople - The "city of Constantine," named for the Christian Roman emperor Constantine. It was the capital of the Byzantine Empire. Presently, the city is called Istanbul, Turkey.

Compass - A navigational tool first used by the Chinese to help sailors chart their sea paths on voyages. The device aligns a magnetic needle with the earth's magnetic field so that the needle points north.

Astrolabe - A navigational tool invented by the Arabs to help sailors measure the position of the stars and so chart their paths on sea voyages.

Hippocratic Oath - A pledge written by the Greek physician Hippocrates and designed to hold physicians accountable to respect all life and do "no harm" to their patients. The pledge included a specific statement against abortion.

People

Tertullian - Early 3rd century Christian writer who stressed that the biblical worldview must serve as the standard in evaluating all competing worldviews. He famously said, "What indeed has Athens to do with Jerusalem?"

Odoacer - German mercenary who deposed Rome's last Western emperor, Romulus Augustulus, in 476.

Theodosius I - 4th century Roman Emperor who declared the empire to be officially Christian.

Clovis - 5th century Frankish king who converted to orthodox Christianity.

Muhammad - Self-proclaimed prophet who founded the religion of Islam.

Urban II - Pope who initiated the First Crusade in 1095.

Muhammad II - Turkish sultan who conquered Constantinople in 1453.

Galen - Greek physician (c. 130-200), who was the most influential writer on medical subjects for nearly fifteen hundred years.

Hippocrates - Ancient Greek physician and author of the Hippocratic Oath.

Discussion Questions

1. Explain in your own words how and why the feudal system developed in the Middle Ages.
2. Was the Middle Ages primarily Christian or primarily pagan, or was it an era with elements of both? Explain.
3. How did the hierarchy of the Roman Catholic Church contribute to its success and power during the Middle Ages?
4. What changes were brought about in Spain by the Muslim conquest?
5. Byzantium has sometimes been called “the second Rome.” Explain why.
6. In your own words, explain the primary effects of the crusades on Europe.
7. What caused the Roman Empire to fall?
8. What is “Christendom”? Did being a member of Christendom make one a Christian? Why or why not?

Optional Enrichment Projects

1. Compare and contrast the basic teachings of Christianity and Islam.
2. Find a book on the Crusades which has extensive quotations from those who actually took part in one. Write a report based only on these first-hand eyewitness accounts and demonstrate some of their motives in going on a crusade. Based on your knowledge of the Bible, were the Crusades the right thing to do? Why or why not?
3. Read *The Martyrdom of Polycarp* (available online). Explain how this story illustrates the life and death struggle between early Christianity and a persecuting Roman government. Are there any modern-day parallels?

Terms

Bubonic Plague - A deadly disease, known as the “Black Death,” that was spread by fleas from infected rats. The plague wiped out millions during the Middle Ages.

Indulgences - The supposed pardon of sin by Roman Catholic Church authorities and reduction of punishment in the afterlife, usually upon payment of a fee.

“**Divine Dominion**” - A biblical concept which states that all lordship belongs to God, that is, that all those with authority must exercise their rule only on God’s terms as revealed in Scripture.

Transubstantiation - The belief that during the Lord’s Supper the bread and wine are transformed miraculously into the literal body and blood of Jesus.

Heretic - A person whose religious beliefs or teachings contradict official church doctrines.

Printing Press (movable type) - A printing device whose invention changed the information and publishing industry forever. It allowed books to be printed much cheaper and faster and therefore paved the way for the rapid spread of both the teachings of the Protestant Reformation as well as ideas of the riches of distant lands.

Roman Catholic - The main western European church until the end of the Middle Ages, called Roman Catholic because its headquarters is in Rome, Italy.

People

Marco Polo - A merchant from Venice, Italy, who traveled through China in the thirteenth century. His journal aroused the curiosity of Europeans and stimulated their desire for the wealth of the East, leading to the wave of exploration in the fifteenth century.

Kublai Khan - Mongol Emperor of China whom Marco Polo served during his sojourn in China.

John Wycliffe - English scholar whose insistence that the Bible alone was the authority for the Christian in matters of belief and conduct challenged the authority of the Roman Catholic hierarchy and paved the way for the Protestant Reformation.

John Hus - Early church reformer from Prague set the stage for the Protestant Reformation in Bohemia in much the same way that Wycliffe did in England.

Johann Gutenberg - Inventor of the movable type printing press which set off a revolution in information and publishing. Gutenberg’s press made possible the rapid spread of both the teachings of the Protestant Reformation as well as ideas of the riches of distant lands.

Events

Black Death - The name given to periodic outbreaks of bubonic plague which killed millions of Europeans during Middle Ages.

Reformation - The movement to reform doctrinal errors of the Roman Catholic Church during the early sixteenth century. The Reformation led many people to leave the Roman Catholic Church and form new churches rooted more solidly in the teachings of the Bible.

Discussion Questions

1. Why is Marco Polo important?
2. Why did the plagues spread so rapidly throughout Europe?

Quiz 1 (Chapters 1-3)

Matching 1: People

- | | |
|------------------------------|--|
| 1. Theodosius _____ | a. King of Franks who converted to Christianity and ordered his soldiers to be baptized, establishing the idea that the ruler's religion determined that of his subjects |
| 2. Urban II _____ | b. Rome's first emperor |
| 3. Odoacer _____ | c. Roman emperor who launched the first persecution of Christians in AD 64 |
| 4. Clovis _____ | d. Roman Emperor from AD 379 to 395 who declared the empire to be officially Christian, which mistakenly gave the label "Christian" to many pagans |
| 5. Nero _____ | e. Roman Emperor from AD 37 to 41 who was noted for his incredible cruelty. He demanded to be worshipped as a god and required the Jews to erect a statue of himself in the sacred temple in Jerusalem |
| 6. Hippocrates _____ | f. Pope who launched the first Crusade in 1095 to drive back the armies of Islam |
| 7. Gaius (Caligula) _____ | g. German mercenary who deposed Rome's last emperor in AD 476 and thereby brought an end to the Roman Empire |
| 8. Muhammad II _____ | h. 5th century BC Greek physician; the "father of medicine" |
| 9. Octavian (Augustus) _____ | i. Turkish ruler whose army captured and sacked Constantinople in 1453, bringing an end to the remnants of the Byzantine Empire and setting the stage for a Muslim invasion of Eastern Europe. |

Matching 2: Terms

- | | |
|--------------------------------------|---|
| 1. Triune _____ | a. The entire territory under the influence of Christianity. |
| 2. Transubstantiation _____ | b. The cutting off of an unrepentant member from the government, fellowship, and sacraments of the Church |
| 3. Excommunication _____ | c. An invention that set off a revolution in information and publishing, and paved the way for the rapid spread of both the teachings of the Protestant Reformation as well as ideas of the riches of distant lands |
| 4. Christendom _____ | d. A term meaning three in one, as in the Godhead which consists of God the Father, God the Son, and God the Holy Spirit—three distinct persons yet one God |
| 5. Movable Type Printing Press _____ | e. A set of beliefs about the most important issues of life; a way of viewing or interpreting reality |
| 6. Worldview _____ | f. The false belief, popular in the Roman Catholic church during the Middle Ages, that during the Lord's Supper the bread and wine are changed miraculously into the literal body and blood of Jesus. |

Short Answers

1. The relationship of a lord and his vassals in which the vassals paid homage to the lord and performed military service in return for his protection and the use of his land

2. A biblical concept which states that all lordship belongs to God, that is, that all those with authority must exercise their rule only on God's terms as revealed in Scripture

3. The supposed pardon of sin by Roman Catholic church authorities and reduction of punishment in the afterlife, usually upon payment of a fee

Essay Question

Describe the major problems or challenges the Church faced from its beginning through the Middle Ages, and tell what effect these struggles have had on the Church.

Terms

Vatican - The section of Rome which serves as the residence of the Pope and the center of administration for the Roman Catholic Church.

Renaissance - Literally, “rebirth.” The Renaissance saw a “rebirth” of classical ideas and artistic techniques from ancient Greece and Rome.

Alchemy - Medieval pseudo-science which attempted to turn common metals into gold or silver.

Medicis - A powerful family of Florence, Italy, whose wealth greatly contributed to the growth of the arts during the Renaissance.

Cartography - Map-making.

Caravel - A small ship designed by the Portuguese to sail against the wind by use of lateen or triangular sails.

Lateen Sail - A triangular sail which allowed a ship to sail into the wind in a zigzag fashion using the same principle of aerodynamic lift employed by an airplane wing.

Cape of Good Hope - The southern tip of Africa, so-named because King John of Portugal believed that when Bartholomeu Dias rounded it in 1488 it gave hope that the Indies could be reached by sailing around Africa.

Reconquista - The “reconquest”; a struggle to rid the Spanish kingdoms of the Muslim Moors, which ended in Spanish victory in 1492.

Moors - Muslim inhabitants of Spain and North Africa.

People

Pythagoras - An ancient Greek philosopher and mathematician whose famous statement “Man is the measure of all things” sums up the pagan idea of a man-centered universe.

Aristotle - Ancient Greek philosopher whose scientific ideas—such as the theory that the earth is the center of the universe—were placed on the level of Scripture by Church leaders in the late Middle Ages.

Henry the Navigator - Portuguese prince who founded an important school of navigation which taught navigational skills, astronomy, and cartography, and

promoted exploration in the early 15th century. Henry’s emphasis on navigation helped elevate Portugal to the position of a world power.

King John II - Portuguese king who promoted important voyages of exploration and discovery near the end of the 15th century.

Bartholomeu Dias - Portuguese navigator who first rounded the Cape of Good Hope in 1488 and discovered the possibility of a water route to the Indies.

Vasco da Gama - Portuguese navigator who followed the route of Dias and continued all the way to India in 1497.

Ferdinand of Aragon - Spanish king who married Isabella of Castile, joining the two strongest families in Spain.

Isabella of Castile - Spanish queen who married Ferdinand of Aragon. Their marriage united the two most powerful families and kingdoms in Spain. They also helped finance the voyage of Columbus in that year.

Discussion Questions

1. How did the Renaissance answer the question of man’s source of truth and authority?
2. In your own words, explain how the Renaissance was a time of “New Learning and New Ignorance.”

Terms

Genoa - An Italian city-state, important trading center, and home of Columbus.

Apocrypha - A group of books, written during the “intertestamental period” (between the time of the testaments) that Roman Catholics believe to be inspired by God, equal in status with the sixty-six books of the Old and New Testaments. The books can be found in Catholic Bibles placed between the last book of the Old Testament and the first book of the New Testament.

Hundred Years’ War - A destructive series of wars from 1337 to 1453 between France and England which left both countries so devastated that decades later neither could help fund Columbus in his quest to find a direct water route to the Indies. Even though the conflicts lasted more than a hundred years, they are still known as the Hundred Years’ War.

Niña, Pinta, and Santa Maria - The name of the three ships Columbus took on his first voyage to the New World.

People

Christopher Columbus - A skilled navigator from Genoa, Italy, who wished to reach the lands of the East (the Indies) with the gospel and to find gold to help rebuild Jerusalem.

Discussion Questions

1. How did Columbus prepare himself for navigating unknown waters?

2. Why was Portugal’s King John II not interested in financing Columbus’s proposed venture?

3. How do Columbus’s efforts to secure support from Ferdinand and Isabella illustrate his persistence, his negotiating skills, and his expertise as a strategic planner?

Optional Enrichment Projects

1. Find a book on English history which covers the period of the Hundred Years’ War (1337–1453). Describe the effects of this series of wars on England.
2. Look up “Apocrypha” in a reference book. Write a brief report on it. Be sure to explain why it is not accepted as canonical by Protestants. Also consider the Apocrypha’s *historical* value.
3. Find a book which discusses world food production today and gives statistical information. Write a brief report in which you demonstrate current world-wide production of corn and potatoes (crops originating in the New World) and rice and wheat (crops originating in the Old World).

Terms

Quadrant - A navigational instrument containing a graduated arc of 90 degrees used to measure the altitude of the sun or stars.

Dead Reckoning - The calculation of a ship's position by means of a compass to determine direction, and a log and chronometer (clock) to determine speed by recording the time it takes the ship to pass a certain distance from a "dead" object (the log).

Sargasso Sea - A calm area in the North Atlantic northeast of the West Indies where there is an abundance of free-floating seaweed of the genus *sargassum*. Sailors on wind driven sailing vessels like the kind used by Columbus dread being becalmed in areas like the Sargasso Sea.

San Salvador - A Spanish name meaning "Holy Savior"; the name given the island where Columbus first set foot in the New World.

"Indians" - The name Columbus gave the native population because he mistakenly believed he was in the Indies in East Asia.

Hispaniola - A Spanish name meaning "Spanish Island"; the island where the Santa Maria struck a reef and sank.

Navidad - The Spanish name for "Christmas"; the settlement Columbus established for the survivors of the Santa Maria in the hopes they would discover gold while awaiting his return.

"Christ Bearer" - The meaning of the name "Christopher."

People

Martin Alonso Pinzon - The captain of the Pinta whose mistaken report of the sighting of land caused Columbus to fall to his knees to give thanks to the Lord

Discussion Questions

1. What navigational tools did Columbus use?
2. How does Columbus's diary reflect his Christian faith?
3. In what ways does Columbus's first voyage and exploration reflect the shortcomings of the maps available to him?

Optional Enrichment Projects

1. Read twenty pages of Columbus's diary carefully and keep a tally of the times he mentions God, faith, providence, prayer, and Scripture. Based on your findings, write a report emphasizing the importance of his Christian faith to his voyage of exploration.
2. One's need for and dependence on God's providential care while at sea is the subject of several Christian hymns. How many can you find in the hymnal used in your church? Make a complete list.
3. Scholars disagree on the exact course followed by Columbus on his first voyage. Find a book which discusses this issue. Write a report on the different theories.

Terms

Treaty of Tordesillas - 1494 treaty imposed by the pope to divide up the non-Christian world between Spain and Portugal.

Papal Line - The line drawn by Pope Alexander VI dividing the non-Christian world between Spain and Portugal according to the Treaty of Tordesillas.

Book of Prophecies - A book written by Columbus where he credits God's Word and the influence of the Holy Spirit with the inspiration to make a voyage to unknown lands to spread the gospel and rebuild Jerusalem.

Eschatology - The study of the future or "end times."

People

Amerigo Vespucci - Italian explorer, contemporary of Columbus, for whom "America" is named.

Francisco de Bobadilla - The ambassador sent by the Spanish king and queen to the Indies as acting governor to follow up complaints about Columbus's mismanagement; he sent Columbus home in chains to stand trial.

Discussion Questions

1. How did Columbus's second and third voyages reflect his shortcomings as a colonial leader?
2. How did Columbus's views of Bible prophecy shape his hopes for his fourth voyage? Were his hopes confirmed or disappointed? Explain.

3. What erroneous belief about his discoveries did Columbus hold for the rest of his life?
4. Columbus has been criticized for being too concerned with finding gold and for enslaving Indians. In fairness to Columbus, we must consider why he was interested in the gold and why he enslaved Indians. Discuss.
5. Defend the following statement: In spite of his mistakes and flaws, Columbus was a great explorer and a great man.

Optional Enrichment Projects

1. Columbus was not the first (or last!) person to be fascinated with gold. Using a good Bible concordance, look up the first reference to gold in the Bible and locate at least nine others. To what purpose is gold put in the Scriptures? What is gold used for today? Compare your results. Write a report on your findings.

2. Look up at least three sources on the history of slavery in the Americas. Write a report in which you discuss the way slavery was practiced in the Spanish colonies.

3. Write a report on the exploration voyages of Amerigo Vespucci.

Quiz 2 (Chapters 4-7)

Matching 1: People

- | | |
|---|--|
| <ol style="list-style-type: none"> 1. Vasco da Gama _____ 2. Henry the Navigator _____ 3. Bartholomeu Dias _____ 4. Isabella of Castile _____ 5. Amerigo Vespucci _____ 6. Claudius Ptolemy _____ 7. Aristotle _____ | <ol style="list-style-type: none"> a. Spanish queen who married Ferdinand, helped drive out Muslims, and helped finance the voyage of Columbus b. Portuguese navigator who first rounded the Cape of Good Hope and discovered the possibility of a water route to the Indies c. Ancient Greek philosopher whose scientific ideas were placed on the level of Scripture by Church leaders in the late Middle Ages d. 2nd century Greek astronomer who drew a surprisingly accurate map of the world showing it as a sphere but omitting North and South America e. Portuguese prince who founded an important school of navigation which taught navigational skills, astronomy, and cartography, and promoted exploration in the early 15th century. f. Italian explorer who claimed he reached the continent of South America before Columbus did. A German map-maker named the continent after him and the name stuck. g. Portuguese navigator who sailed around the Cape of Good Hope, up the east coast of Africa, across the Indian Ocean, and on to India. |
|---|--|

Matching 2: Dates

- | | |
|--|---|
| <ol style="list-style-type: none"> 1. 1497 _____ 2. 1492 _____ 3. 1450-1650 _____ 4. 1488 _____ 5. 718-1492 _____ | <ol style="list-style-type: none"> a. The struggle to rid the Spanish kingdoms of the Muslim Moors known as the Reconquista. b. Bartholomeu Dias sailed around the Cape of Good Hope c. Vasco da Gama accomplished his feat d. "rebirth" of classical ideas and art known as Renaissance e. Columbus's first voyage in which he discovered the West Indies |
|--|---|

Short Answers

1. 1494 treaty imposed by the pope that divided up the non-Christian world between Spain and Portugal
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2. Study of the future or “end times”
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3. A group of books written in the period between the Old and New Testaments that Roman Catholics believe to be inspired by God
-

4. Journal kept by Columbus for recording his actions and thoughts and demonstrating the spiritual motivation behind his voyages
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Essay Question

Most modern history textbooks either ignore Columbus because he really did not “discover” America, or they paint him as a greedy gold-seeker and oppressor of Indians. Evaluate these two approaches to the study of Columbus.