

Teacher Guide

Edited by Kevin Swanson



Copyright © 2018 by Generations. All rights reserved. No part of this book may be reproduced in any form or by any means without permission in writing from the Publisher.

1st Printing, 2018.

Printed in the United States of America.

ISBN: 978-1548278816

Cover Design: Justin Turley Interior Design: Justin Turley and Rei Suzuki

Published by: Generations 19039 Plaza Drive Ste 210 Parker, Colorado 80134 Generations.org

Unless otherwise noted, Scripture taken from the New King James Version.. Copyright © 1982 by Thomas Nelson. Used by permission. All rights reserved.

For more information on this and other titles from Generations, visit Generations.org or call (888) 389-9080.

Contents

Course Introduction · · · · · · · · · · · · · · · · · · ·	· 9
Course Schedule #1 · · · · · · · · · · · · · · · · · ·	12
Course Schedule #2 · · · · · · · · · · · · · · · · · ·	22
Course Schedule #3 · · · · · · · · · · · · · · · · · ·	42

Unit I: A New World in View

Chapter 1— Kingdom Wars: An Age-Old Struggle · · · · · · · · · · · · · · · · · · ·
Chapter 2—Christendom Replaces Paganism······54
Chapter 3—Europe on the Move······57
Test 1
Chapter 4—The Old World Expanding · · · · · · · · · · · · · · · · · · ·
Chapter 5—Columbus: In Search of a Patron
Chapter 6—Columbus: In Search of the East · · · · · · · · · · · · · · · · · · ·
Chapter 7—Columbus: The Last Hurrah · · · · · · · · · · · · · · · · · · ·
Test 2
Chapter 8—The Flat Earth Myth······71
Chapter 9—America BC: To Boldly Go Where Others Have Gone Before
Test 3
Unit 1 Final Exam · · · · · · · · · · · · · · · · · · ·

Unit II: Building a City on a Hill

Chapter 10—England Enters the Race for America · · · · · · · · · · · · 82
Chapter 11—Virginia Leads the Way · · · · · · · · · · · · · · · · · · ·
Test 4 · · · · · · 86
Chapter 12—Going Their Separate Ways · · · · · · · · · · · · · · · · · · ·
Chapter 13—Carving a New World Society · · · · · · · · · · · · · · · · · · ·
Chapter 14—City Set Upon a Hill · · · · · · · · · · · · · · · · · ·
Test 5
Chapter 15—Rogue Island: Quarrels and Quirks · · · · · · · · · · · · 98
Chapter 16—Spiritual Conflict in the Colonies······ 100
Chapter 17—New England Bursting at the Seams · · · · · · · · · · · · · · · · · · ·
Test 6 · · · · · 104
Chapter 18—New Netherland Becomes New York · · · · · · · · · · · · · · · · · · ·

Chapter 19—Quaking in Penn's Woods · · · · · · · · · · · · · · · · · · ·	
Chapter 20—A Place of Refuge: Building Maryland · · · · · · · · · · · · · · · · · · ·	
Test 7 · · · · · 112	
Chapter 21—Virginia: Created in England's Image · · · · · · · · · · · · · · · · · · ·	
Chapter 22—Carolina: The Land of Charles · · · · · · · · · · · · · · · · · · ·	
Chapter 23—Georgia: The Last Colony · · · · · · · · · · · · · · · · · · ·	
Test 8 · · · · · 121	
Unit 2 Final Exam · · · · · · 124	

Unit III: On the Road to Independence

Chapter 24—Wake Up, America!····· 129
Chapter 25—The Cycle of War · · · · · · · · · · · · · · · · · · ·
Chapter 26—French and Indian War
Test 9
Chapter 27—The Problems of Empire · · · · · · · · · · · · · · · · · · ·
Chapter 28—Ratcheting Up the Tyranny · · · · · · · · · · · · · · · · · ·
Chapter 29—Self-Governing Colonies Unite! · · · · · · · · · · · · · · · · · · ·
Test 10
Chapter 30—The War Begins · · · · · · · · · · · · · · · · · · ·
Chapter 31—The Push for Independence · · · · · · · · · · · · · · · · · · ·
Chapter 32—The American Declaration of Independence154
Test 11 · · · · · · · · · · · · · · · · · ·
Chapter 33—The Battle Begins · · · · · · · · · · · · · · · · · · ·
Chapter 34—From Valley to Victory · · · · · · · · · · · · · · · · · · ·
Chapter 35—A Plan of Union · · · · · · · · · · · · · · · · · · ·
Test 12 · · · · · · 166
Chapter 36—Forging a New Government · · · · · · · · · · · · · · · · · · ·
Chapter 37—The Experiment Begins · · · · · · · · · · · · · · · · · · ·
Chapter 38—End of the Federalist Era · · · · · · · · · · · · · · · · · · ·
Test 13
Unit 3 Final Exam

Unit IV: One Nation Under God

Chapter 39—The Softening of the American Faith · · · · · · · · · · · · · · · · · · ·	187
Chapter 40—A New Faith—The New Secular Humanism Takes Hold · · · · · · · · · · · ·	189
Test 14	191
Chapter 41—The Battle for the Power State in the United States · · · · · · · · · · · · · · · · · · ·	193

Chapter 42—Cowboys and Indians: Western Expansion and the Native American	<i>ə</i> 5
Chapter 43—Avoiding the Quicksand of Foreign Entanglements······	<i></i> 7
Test 15	9 9
Unit 4 Final Exam······20)1

Unit V: A Severe Judgment Visits the Nation

Chapter 44—Judgment Begins in the Household of God · · · · · · · · · · · 205
Chapter 45—The Pretext for America's Civil War · · · · · · · · · · · · · · · · 207
Chapter 46—The Nation Faces God's Judgment · · · · · · · · · · · · · · · · 209
Test 16
Chapter 47—The American Church Weakens Its Commitment to God's Word
Chapter 48—A New Nation Forms in 1865· · · · · · · · · · · · · · · · · · ·
Test 17
Chapter 49—Cruel Empire and the Rise of Racism · · · · · · · · · · · · · · · · 219
Chapter 50—The Building of the Modern City and Big Business · · · · · · · · · 221
Chapter 51—Cracked Foundation: Erosion in the Character of a Nation · · · · · · · · 222
Test 18 · · · · · 224
Unit 5 Final Exam 226

Unit VI: The Zenith of the Empire

Chapter 52—America Achieves Empire Status · · · · · · · 230
Chapter 53—Big Government Socialism Comes to America
Chapter 54—God's Judgment on the World, Round 1233
Test 19
Chapter 55—God Blesses America, but America Does Not Bless God · · · · · · · · 237
Chapter 56—The Liberals and Unbelief Take Over the Major Churches
Test 20
Chapter 57—Harbingers and Forerunners of God's Judgment (1929-1950)······243
Chapter 58—God's Judgment on the World, Round 2245
Chapter 59—God's Mercy on the Western Nations · · · · · · · · · · · · · · · · · · ·
Test 21
Unit 6 Final Exam 251

Unit VII: Proud Nation Before a Fall

Chapter 60—The Fight with Communism · · · · · · 255
Chapter 61—Reaching for the Pinnacle of Pride and More Government Expansion ······257

Chapter 62—Proud Presidents, Proud Nation · · · · · · 259
Test 22 · · · · · · 261
Chapter 63—The Foundations Destroyed: An Explosion of Immorality · · · · · · · · 263
Chapter 64—The Corruption and Destruction of Children
Chapter 65—The State of the Church During the Fall of a Nation
Test 23 · · · · · 269
Chapter 66—A Nation Humbled · · · · · · · · · · · · · · · · · · ·
Chapter 67—More Government Growth into Every Area of Life
Chapter 68—The Federal Government and Social Issues
Test 24 · · · · · · 278
Chapter 69—America Fights Islamic Terrorism · · · · · · 280
Chapter 70—Suffering the Consequences: Decentralization and Destabilization · · · · · · 282
Test 25 · · · · · · 284
Unit 7 Final Exam · · · · · 286
Answer Key

Course Introduction

This course provides a comprehensive study of American history from 1492 to the present. It provides a thorough understanding of the rise and decline of the American Republic, as well as the rise and decline of the Christian influence in America (and the Western world). This accompanying teacher guide for the textbook, *America In God's Providence*, provides three options for the high school student.

- 1. A two credit, one year course
- 2. A one credit, one year course
- 3. A two credit, two year course

This Teacher Guide/Workbook includes:

- 1. Key Terms and People in American History
- 2. Reading Assignments
- 3. Discussion Questions
- 4. Enrichment Projects (optional for the one credit, one year course)
- 5. Occasional Tests and Essay Questions
- 6. Unit Exams
- 7. Answer Key

Course Objectives

This course has been prepared by authors and editors who are committed to the glory of God and to the preeminence of the Lord Jesus Christ in all things. Therefore, the essential objectives for the student must be:

1. That all who study this course would give God the glory for His sovereignty, His power, His goodness, His judgments, and His mercy.

2. That the student would recognize that Jesus Christ is indeed King of kings and Lord of lords.

3. That the student would gain the ability to recognize the "back story" of God's works in history — e.g. the amazing work of God in the lives of Norma McCorvey or Nathan Bedford Forrest.

4. That the student would see patterns of obedience and God's mercy, and disobedience and God's judgment.

5. That the student would see the necessity of humility and repentance both for individuals and for nations.

6. That the student would understand the importance of the church in the life of the nation, and be able to discern the health of the church at various eras in history.

7. That the student would be able to follow the state of the culture, the schools, the universities, family life, and church life, and the impact all of this has on the nation and the politics of the nation.

8. That the student would find relevance in these historical studies for himself or herself; that these studies would render meaning and purpose to history and to the lives we live.

9. That the student would better understand the times in which he/she lives, given an

understanding of what has gone before.

10. That the student would gain an optimism about the kingdom of God worldwide, even as the kingdoms of men rise and fall.

11. That the student would have a mind and an eye for the important events in history, as defined by a biblical world and life view.

12. That the student would know Scripture better and see its amazing relevance to history and life, especially as the thousands of Bible verses in the text are read and assimilated.

Teaching Method

In order for this course to have maximum effect, the teacher/parent should consider the importance of life application and enrichment tying in other aspects of learning (besides the textbook and workbook). These might include:

- A meeting with political leaders in your community or state.
- Writing letters to a local newspaper or to legislators

- Researching the student's own heritage.

- Interviewing grandparents about their lives during World War II or the Great Depression, or some other era of history.

- Listen to the World View in 5 Minutes to stay updated on what God has done in His Story over the last 24-hours. Remember, the news is only the last 24 hours of history. It is important to update the student on current events, from a biblical worldview perspective.

- Use three-dimensional experiences like field trips and family vacations to historical sites as a means of enriching these historical studies. We want to impress on our children the significance of places and times where God worked and brought about amazing developments in American history and world history.

Lesson Schedule

The lesson schedule included in this workbook is a suggested schedule. Teachers and students may adapt the schedule to suit their needs. The lesson schedule is based on a 36-week school year divided into two semesters.

There are three different lesson schedules to accomodate different approaches to using this course.

Course Schedule #1 - This is a 1-year, 2 credit schedule. Students will complete all the reading and assignments in 1 year. Students will receive 2 credits in American History.

Course Schedule #2 - This is a 2-year, 2 credit schedule. Students will complete all the reading and assignments in 2 years. Students will receive 2 credits in American History.

Course Schedule #3 - This is a 1-year, 1 credit schedule. Students will complete all the reading and discussion questions except for the material in Unit 1 (this unit becomes optional), all the Unit Exams (except for Unit 1). Students will receive 1 credit in American History.

Grading Assignments

The Teacher/Parent may determine how to grade the assignments. We offer these suggested guidelines to grade assignments. For each assignment, divide total number of questions answered correctly with the total number of questions possible to calculate the percentage.

For example, if 8 out of 11 questions were correct, then the percentage grade for that assignment will be 72%.

8 / 11 = 72%

The following may be used for grade values:

90 to 100 percent = A 80-89 percent = B 70 to 79 percent = C 60 to 69 percent = D 0 to 59 percent = F

Grading Essays

There are occasional essay assignments following tests and within the optional enrichment projects. For essays following tests, we recommend a minimum word count of 500 words. For essays in optional enrichment projects, we recommend a minimum word count of 250 words.

Abbreviations

The following abbreviations are used throughout the lesson schedules:

OEP - Optional Enrichment Project Ch. - Chapter Intro. - Introduction

For Christ's Kingdom, Kevin Swanson The Generations Curriculum Team August 2018, AD

Date	Day	Assignment	Due Date	~	Grade
First Semester–First Quarter					
	1	Intro. ఈ Ch. 1: Read and Complete Discussion Questions			
Week 1	2	Ch. 1: Choose and Complete One OEP			
	3				
	4	Ch. 2: Read and Complete Discussion Questions			
	5	Ch. 2: Choose and Complete One OEP			
	1	Ch. 3: Read and Complete Discussion Questions			
	2	Ch. 3: Choose and Complete One OEP			
Week 2	3	Test 1 & Essay Q: Complete			
	4	Ch. 4: Read and Complete Discussion Questions			
	5	Ch. 4: Choose and Complete One OEP			
	1	Ch. 5: Read and Complete Discussion Questions			
	2	Ch. 5: Choose and Complete One OEP			
Week 3	3				
	4	Ch. 6: Read and Complete Discussion Questions			
	5	Ch. 6: Choose and Complete One OEP			
	1	Ch. 7: Read and Complete Discussion Questions			
	2	Ch. 7: Choose and Complete One OEP			
Week 4	3	Test 2 & Essay Q: Complete			
	4	Ch. 8: Read and Complete Discussion Questions			
	5	Ch. 8: Choose and Complete One OEP			

Course Schedule #1 - 1 Year, 2 Credits

Date	Day	Assignment	Due Date	~	Grade
	1	Ch. 9: Read and Complete Discussion Questions			
	2	Ch. 9 : Choose and Complete One OEP			
Week 5	3	Test 3 & Essay Q: Complete			
	4				
	5	Unit 1 Final Exam: Complete			
	1	Ch. 10 : Read and Complete Discussion Questions			
	2	Ch. 10: Choose and Complete One OEP			
Week 6	3	Ch. 11 : Read and Complete Discussion Questions			
	4	Ch. 11: Choose and Complete One OEP			
	5	Test 4 & Essay Q: Complete			
	1	Ch. 12 : Read and Complete Discussion Questions			
	2	Ch. 12: Choose and Complete One OEP			
Week 7	3				
	4	Ch. 13 : Read and Complete Discussion Questions			
	5	Ch. 13: Choose and Complete One OEP			
	1	Ch. 14 : Read and Complete Discussion Questions			
	2	Ch. 14: Choose and Complete One OEP			
Week 8	3	Test 5 & Essay Q: Complete			
	4	Ch. 15 : Read and Complete Discussion Questions			
	5	Ch. 15: Choose and Complete One OEP			

Date	Day	Assignment	Due Date	~	Grade
	1	Ch. 16: Read and Complete Discussion Questions			
	2	Ch. 16: Choose and Complete One OEP			
Week 9	3	Ch. 17: Read and Complete Discussion Questions			
	4	Ch. 17: Choose and Complete One OEP			
	5	Test 6 & Essay Q: Complete			
		First Semester–Second Quarter			
	1	Ch. 18: Read and Complete Discussion Questions			
	2	Ch. 18: Choose and Complete One OEP			
Week 1	3				
	4	Ch. 19: Read and Complete Discussion Questions			
	5	Ch. 19: Choose and Complete One OEP			
	1	Ch. 20: Read and Complete Discussion Questions			
	2	Ch. 20: Choose and Complete One OEP			
Week 2	3	Test 7 & Essay Q: Complete			
	4	Ch. 21: Read and Complete Discussion Questions			
	5	Ch. 21: Choose and Complete One OEP			
	1	Ch. 22: Read and Complete Discussion Questions			
	2	Ch. 22: Choose and Complete One OEP			
Week 3	3	Ch. 23: Read and Complete Discussion Questions			
	4	Ch. 23: Choose and Complete One OEP			
	5	Test 8 & Essay Q: Complete			

Date	Day	Assignment	Due Date	~	Grade
	1	Unit 2 Final Exam: Complete			
	2	Ch. 24 : Read and Complete Discussion Questions			
Week 4	3	Ch. 24: Choose and Complete One OEP			
	4	Ch. 25 : Read and Complete Discussion Questions			
	5	Ch. 25: Choose and Complete One OEP			
	1	Ch. 26 : Read and Complete Discussion Questions			
	2	Ch. 26: Choose and Complete One OEP			
Week 5	3	Test 9 & Essay Q: Complete			
	4	Ch. 27 : Read and Complete Discussion Questions			
	5	Ch. 27: Choose and Complete One OEP			
	1	Ch. 28 : Read and Complete Discussion Questions			
	2	Ch. 28: Choose and Complete One OEP			
Week 6	3				
	4	Ch. 29 : Read and Complete Discussion Questions			
	5	Ch. 29: Choose and Complete One OEP			
	1	Test 10 & Essay Q: Complete			
	2	Ch. 30 : Read and Complete Discussion Questions			
Week 7	3	Ch. 30 : Choose and Complete One OEP			
	4	Ch. 31 : Read and Complete Discussion Questions			
	5	Ch. 31: Choose and Complete One OEP			

Date	Day	Assignment	Due Date	~	Grade
	1	Ch. 32: Read and Complete Discussion Questions			
	2	Ch. 32: Choose and Complete One OEP			
Week 8	3	Test 11 & Essay Q: Complete			
	4	Ch. 33: Read and Complete Discussion Questions			
	5	Ch. 33: Choose and Complete One OEP			
	1	Ch. 34: Read and Complete Discussion Questions			
	2	Ch. 34: Choose and Complete One OEP			
Week 9	3	Ch. 35: Read and Complete Discussion Questions			
	4	Ch. 35: Choose and Complete One OEP			
	5	Test 12 & Essay Q: Complete			
		Second Semester–Third Quarter			
	1	Ch. 36: Read and Complete Discussion Questions			
	2	Ch. 36: Choose and Complete One OEP			
Week 1	3	Ch. 37: Read and Complete Discussion Questions			
	4	Ch. 37: Choose and Complete One OEP			
	5	Ch. 38: Read and Complete Discussion Questions			
	1	Ch. 38: Choose and Complete One OEP			
	2	Test 13 & Essay Q: Complete			
Week 2	3	Unit 3 Final Exam: Complete			
	4	Unit 4 Intro. ぐ Ch. 39 : Read and Complete Discussion Questions			
	5	Ch. 39: Choose and Complete One OEP			

Date	Day	Assignment	Due Date	~	Grade
	1	Ch. 40 : Read and Complete Discussion Questions			
	2	Ch. 40: Choose and Complete One OEP			
Week 3	3	Test 14 & Essay Q: Complete			
	4	Ch. 41 : Read and Complete Discussion Questions			
	5	Ch. 41: Choose and Complete One OEP			
	1	Ch. 42 : Read and Complete Discussion Questions			
	2	Ch. 42: Choose and Complete One OEP			
Week 4	3	Ch. 43 : Read and Complete Discussion Questions			
	4	Ch. 43: Choose and Complete One OEP			
	5	Test 15 & Essay Q: Complete			
	1	Unit 4 Final Exam: Complete			
	2	Unit 5 Intro. & Ch. 44: Read and Complete Discussion Questions			
Week 5	3	Ch. 44: Choose and Complete One OEP			
	4	Ch. 45 : Read and Complete Discussion Questions			
	5	Ch. 45: Choose and Complete One OEP			
	1	Ch. 46 : Read and Complete Discussion Questions			
	2	Ch. 46: Choose and Complete One OEP			
Week 6	3	Test 16 & Essay Q: Complete			
	4	Ch. 47 : Read and Complete Discussion Questions			
	5	Ch. 47: Choose and Complete One OEP			

Date	Day	Assignment	Due Date	~	Grade
	1	Ch. 48: Read and Complete Discussion Questions			
	2	Ch. 48: Choose and Complete One OEP			
Week 7	3	Test 17 & Essay Q: Complete			
	4	Ch. 49: Read and Complete Discussion Questions			
	5	Ch. 49: Choose and Complete One OEP			
	1	Ch. 50: Read and Complete Discussion Questions			
	2	Ch. 50: Choose and Complete One OEP			
Week 8	3	Ch. 51: Read and Complete Discussion Questions			
	4	Ch. 51: Choose and Complete One OEP			
	5	Test 18 & Essay Q: Complete			
	1	Unit 5 Final Exam: Complete			
	2	Unit 6 Intro. & Ch. 52: Read and Complete Discussion Questions			
Week 9	3	Ch. 52: Choose and Complete One OEP			
	4	Ch. 53: Read and Complete Discussion Questions			
	5	Ch. 53: Choose and Complete One OEP			
		Second Semester–Fourth Quarte	r		
	1	Ch. 54: Read and Complete Discussion Questions			
	2	Ch. 54: Choose and Complete One OEP			
Week 1	3	Test 19 & Essay Q: Complete			
	4	Ch. 55: Read and Complete Discussion Questions			
	5	Ch. 55: Choose and Complete One OEP			

Date	Day	Assignment	Due Date	~	Grade
	1	Ch. 56 : Read and Complete Discussion Questions			
	2	Ch. 56: Choose and Complete One OEP			
Week 2	3	Test 20 & Essay Q: Complete			
	4	Ch. 57 : Read and Complete Discussion Questions			
	5	Ch. 57: Choose and Complete One OEP			
	1	Ch. 58 : Read and Complete Discussion Questions			
	2	Ch. 58: Choose and Complete One OEP			
Week 3	3	Ch. 59 : Read and Complete Discussion Questions			
	4	Ch. 59: Choose and Complete One OEP			
	5	Test 21 & Essay Q: Complete			
	1	Unit 6 Final Exam: Complete			
	2	Unit 7 Intro. & Ch. 60: Read and Complete Discussion Questions			
Week 4	3	Ch. 60: Choose and Complete One OEP			
	4	Ch. 61 : Read and Complete Discussion Questions			
	5	Ch. 61: Choose and Complete One OEP			
	1	Ch. 62 : Read and Complete Discussion Questions			
	2	Ch. 62: Choose and Complete One OEP			
Week 5	3	Test 22 & Essay Q: Complete			
	4	Ch. 63 : Read and Complete Discussion Questions			
	5	Ch. 63: Choose and Complete One OEP			

Date	Day	Assignment	Due Date	~	Grade
	1	Ch. 64: Read and Complete Discussion Questions			
	2	Ch. 64: Choose and Complete One OEP			
Week 6	3				
	4	Ch. 65: Read and Complete Discussion Questions			
	5	Ch. 65: Choose and Complete One OEP			
	1	Test 23 & Essay Q: Complete			
	2	Ch. 66: Read and Complete Discussion Questions			
Week 7	3	Ch. 66: Choose and Complete One OEP			
	4	Ch. 67: Read and Complete Discussion Questions			
	5	Ch. 67: Choose and Complete One OEP			
	1	Ch. 68: Read and Complete Discussion Questions			
	2	Ch. 68: Choose and Complete One OEP			
Week 8	3	Test 24 & Essay Q: Complete			
	4	Ch. 69: Read and Complete Discussion Questions			
	5	Ch. 69: Choose and Complete One OEP			
	1	Ch. 70: Read and Complete Discussion Questions			
	2	Ch. 70: Choose and Complete One OEP			
Week 9	3	Test 25 & Essay Q: Complete			
	4				
	5	Unit 7 Final Exam: Complete			
		Final Grade			

Date	Day	Assignment	Due Date	~	Grade
		First Semester–First Quarter			
	1	Introduction: Read			
	2				
Week 1	3	Ch. 1: Read and Complete Discussion Questions			
	4				
	5	Ch. 1: Choose and Complete One OEP			
	1				
	2	Ch. 2: Read and Complete Discussion Questions			
Week 2	3				
	4	Ch. 2: Choose and Complete One OEP			
	5				
	1	Ch. 3: Read and Complete Discussion Questions			
	2				
Week 3	3	Ch. 3: Choose and Complete One OEP			
	4				
	5	Test 1 & Essay Q: Complete			
	1				
	2	Ch. 4: Read and Complete Discussion Questions			
Week 4	3				
	4	Ch. 4: Choose and Complete One OEP			
	5				

Course Schedule #2 - 2 Year, 2 Credits, Year 1

Date	Day	Assignment	Due Date	~	Grade
	1	Ch. 5: Read and Complete Discussion Questions			
	2				
Week 5	3	Ch. 5: Choose and Complete One OEP			
	4				
	5	Ch. 6: Read and Complete Discussion Questions			
	1				
	2	Ch. 6: Choose and Complete One OEP			
Week 6	3				
	4	Ch. 7: Read and Complete Discussion Questions			
	5				
	1	Ch. 7: Choose and Complete One OEP			
	2				
Week 7	3	Test 2 & Essay Q: Complete			
	4				
	5	Ch. 8: Read and Complete Discussion Questions			
	1				
	2	Ch. 8: Choose and Complete One OEP			
Week 8	3				
	4	Ch. 9: Read and Complete Discussion Questions			
	5				

Date	Day	Assignment	Due Date	~	Grade
	1	Ch. 9 : Choose and Complete One OEP			
	2				
Week 9	3	Test 3 & Essay Q: Complete			
	4				
	5	Unit 1 Final Exam: Complete			
		First Semester–Second Quarter			
	1				
	2	Ch. 10: Read and Complete Discussion Questions			
Week 1	3				
	4	Ch. 10: Choose and Complete One OEP			
	5				
	1	Ch. 11: Read and Complete Discussion Questions			
	2				
Week 2	3	Ch. 11: Choose and Complete One OEP			
	4				
	5	Test 4 & Essay Q: Complete			
	1				
	2	Ch. 12: Read and Complete Discussion Questions			
Week 3	3				
	4	Ch. 12: Choose and Complete One OEP			
	5				

Date	Day	Assignment	Due Date	~	Grade
	1				
	2	Ch. 13 : Read and Complete Discussion Questions			
Week 4	3				
	4	Ch. 13: Choose and Complete One OEP			
	5				
	1	Ch. 14 : Read and Complete Discussion Questions			
	2				
Week 5	3	Ch. 14: Choose and Complete One OEP			
	4				
	5	Test 5 & Essay Q: Complete			
	1				
	2	Ch. 15 : Read and Complete Discussion Questions			
Week 6	3				
	4	Ch. 15: Choose and Complete One OEP			
	5				
	1				
	2	Ch. 16 : Read and Complete Discussion Questions			
Week 7	3				
	4	Ch. 16: Choose and Complete One OEP			
	5				

Date	Day	Assignment	Due Date	~	Grade
	1	Ch. 17: Read and Complete Discussion Questions			
	2				
Week 8	3	Ch. 17: Choose and Complete One OEP			
	4				
	5	Test 6 & Essay Q: Complete			
	1				
	2	Ch. 18: Read and Complete Discussion Questions			
Week 9	3				
	4	Ch. 18: Choose and Complete One OEP			
	5				
		Second Semester–Third Quarter			
	1	Ch. 19: Read and Complete Discussion Questions			
	2				
Week 1	3	Ch. 19: Choose and Complete One OEP			
	4				
	5	Ch. 20: Read and Complete Discussion Questions			
	1	Ch. 20: Choose and Complete One OEP			
	2				
Week 2	3	Test 7 & Essay Q: Complete			
	4				
	5	Ch. 21: Read and Complete Discussion Questions			

Date	Day	Assignment	Due Date	~	Grade
	1	Ch. 21: Choose and Complete One OEP			
	2				
Week 3	3	Ch. 22 : Read and Complete Discussion Questions			
	4				
	5	Ch. 22: Choose and Complete One OEP			
	1				
	2	Ch. 23 : Read and Complete Discussion Questions			
Week 4	3				
	4	Ch. 23: Choose and Complete One OEP			
	5				
	1				
	2	Test 8 & Essay Q: Complete			
Week 5	3				
	4	Unit 2 Final Exam: Complete			
	5				
	1				
Week 6	2	Ch. 24 : Read and Complete Discussion Questions			
	3				
	4	Ch. 24: Choose and Complete One OEP			
	5				

Date	Day	Assignment	Due Date	~	Grade
	1				
Week 7	2	Ch. 25: Read and Complete Discussion Questions			
	3				
	4	Ch. 25: Choose and Complete One OEP			
	5				
	1	Ch. 26: Read and Complete Discussion Questions			
	2				
Week 8	3	Ch. 26: Choose and Complete One OEP			
	4				
	5	Test 9 & Essay Q: Complete			
	1				
	2	Ch. 27: Read and Complete Discussion Questions			
Week 9	3				
	4	Ch. 27: Choose and Complete One OEP			
	5				
		Second Semester–Fourth Quarte	r		
	1	Ch. 28: Read and Complete Discussion Questions			
Week 1	2				
	3	Ch. 28: Choose and Complete One OEP			
	4				
	5	Ch. 29: Read and Complete Discussion Questions			

Date	Day	Assignment	Due Date	~	Grade
	1	Ch. 29: Choose and Complete One OEP			
Week 2	2				
	3	Test 10 & Essay Q: Complete			
	4				
	5	Ch. 30 : Read and Complete Discussion Questions			
	1	Ch. 30: Choose and Complete One OEP			
	2				
Week 3	3	Ch. 31 : Read and Complete Discussion Questions			
	4				
	5	Ch. 31: Choose and Complete One OEP			
	1	Ch. 32 : Read and Complete Discussion Questions			
	2				
Week 4	3	Ch. 32: Choose and Complete One OEP			
	4				
	5	Test 11 & Essay Q: Complete			
	1	Ch. 33 : Read and Complete Discussion Questions			
	2				
Week 5	3	Ch. 33: Choose and Complete One OEP			
	4				
	5	Ch. 34 : Read and Complete Discussion Questions			

Date	Day	Assignment	Due Date	~	Grade
	1	Ch. 34: Choose and Complete One OEP			
	2				
Week 6	3	Ch. 35: Read and Complete Discussion Questions			
	4				
	5	Ch. 35: Choose and Complete One OEP			
	1	Test 12 & Essay Q: Complete			
	2				
Week 7	3	Ch. 36: Read and Complete Discussion Questions			
	4				
	5	Ch. 36: Choose and Complete One OEP			
	1	Ch. 37: Read and Complete Discussion Questions			
	2				
Week 8	3	Ch. 37: Choose and Complete One OEP			
	4				
	5	Ch. 38: Read and Complete Discussion Questions			
	1	Ch. 38: Choose and Complete One OEP			
	2				
Week 9	3	Test 13 & Essay Q: Complete			
	4				
	5	Unit 3 Final Exam: Complete			
		Final Grade - Year 1			

Date	Day	Assignment	Due Date	<	Grade
		First Semester–First Quarter			
Week 1	1	Unit 4 Introduction: Read			
	2				
	3	Ch. 39: Read and Complete Discussion Questions			
	4				
	5	Ch. 39: Choose and Complete One OEP			
	1				
	2	Ch. 40: Read and Complete Discussion Questions			
Week 2	3				
	4	Ch. 40: Choose and Complete One OEP			
	5				
	1	Test 14 & Essay Q: Complete			
	2				
Week 3	3	Ch. 41: Read and Complete Discussion Questions			
	4				
	5	Ch. 41: Choose and Complete One OEP			
	1				
	2	Ch. 42: Read and Complete Discussion Questions			
Week 4	3				
	4	Ch. 42: Choose and Complete One OEP			
	5				

Course Schedule #2 - 2 Year, 2 Credits, Year 2

Date	Day	Assignment	Due Date	~	Grade
	1				
Week 5	2	Ch. 43 : Read and Complete Discussion Questions			
	3				
	4	Ch. 43: Choose and Complete One OEP			
	5				
	1				
	2	Test 15 & Essay Q: Complete			
Week 6	3				
	4	Unit 4 Final Exam: Complete			
	5				
	1	Unit 5 Introduction: Read			
	2				
Week 7	3	Ch. 44 : Read and Complete Discussion Questions			
	4				
	5	Ch. 44: Choose and Complete One OEP			
	1				
	2	Ch. 45 : Read and Complete Discussion Questions			
Week 8	3				
	4	Ch. 45: Choose and Complete One OEP			
	5				

Date	Day	Assignment	Due Date	~	Grade
	1	Ch. 46: Read and Complete Discussion Questions			
	2				
Week 9	3	Ch. 46: Choose and Complete One OEP			
	4				
	5	Test 16 & Essay Q: Complete			
		First Semester–Second Quarter			
	1				
	2	Ch. 47: Read and Complete Discussion Questions			
Week 1	3				
	4	Ch. 47: Choose and Complete One OEP			
	5				
	1	Ch. 48: Read and Complete Discussion Questions			
	2				
Week 2	3	Ch. 48: Choose and Complete One OEP			
	4				
	5	Test 17 & Essay Q: Complete			
	1				
Week 3	2	Ch. 49: Read and Complete Discussion Questions			
	3				
	4	Ch. 49: Choose and Complete One OEP			
	5				

Date	Day	Assignment	Due Date	~	Grade
	1				
Week 4	2	Ch. 50 : Read and Complete Discussion Questions			
	3				
	4	Ch. 50: Choose and Complete One OEP			
	5				
	1				
	2	Ch. 51 : Read and Complete Discussion Questions			
Week 5	3				
	4	Ch. 51: Choose and Complete One OEP			
	5				
	1				
	2	Test 18 & Essay Q: Complete			
Week 6	3				
	4	Unit 5 Final Exam: Complete			
	5				
	1	Unit 6 Introduction: Read			
Week 7	2				
	3	Ch. 52 : Read and Complete Discussion Questions			
	4				
	5	Ch. 52: Choose and Complete One OEP			

Date	Day	Assignment	Due Date	~	Grade
	1				
Week 8	2	Ch. 53: Read and Complete Discussion Questions			
	3				
	4	Ch. 53: Choose and Complete One OEP			
	5				
	1	Ch. 54: Read and Complete Discussion Questions			
	2				
Week 9	3	Ch. 54: Choose and Complete One OEP			
	4				
	5	Test 19 & Essay Q: Complete			
	I	Second Semester–Third Quarter			
	1				
	2	Ch. 55: Read and Complete Discussion Questions			
Week 1	3				
	4	Ch. 55: Choose and Complete One OEP			
	5				
	1	Ch. 56: Read and Complete Discussion Questions			
Week 2	2				
	3	Ch. 56: Choose and Complete One OEP			
	4				
	5	Test 20 & Essay Q: Complete			

Date	Day	Assignment	Due Date	~	Grade
	1				
	2	Ch. 57 : Read and Complete Discussion Questions			
Week 3	3				
	4	Ch. 57: Choose and Complete One OEP			
	5				
	1				
	2	Ch. 58 : Read and Complete Discussion Questions			
Week 4	3				
	4	Ch. 58: Choose and Complete One OEP			
	5				
	1				
	2	Ch. 59 : Read and Complete Discussion Questions			
Week 5	3				
	4	Ch. 59: Choose and Complete One OEP			
	5				
	1				
	2	Test 21 & Essay Q: Complete			
Week 6	3				
	4	Unit 6 Final Exam: Complete			
	5				

Date	Day	Assignment	Due Date	~	Grade
	1	Unit 7 Introduction: Read			
	2				
Week 7	3	Ch. 60: Read and Complete Discussion Questions			
	4				
	5	Ch. 60: Choose and Complete One OEP			
	1				
	2	Ch. 61: Read and Complete Discussion Questions			
Week 8	3				
	4	Ch. 61: Choose and Complete One OEP			
	5				
	1	Ch. 62: Read and Complete Discussion Questions			
	2				
Week 9	3	Ch. 62: Choose and Complete One OEP			
	4				
	5	Test 22 & Essay Q: Complete			
		Second Semester–Fourth Quarte	r		
	1				
	2	Ch. 63: Read and Complete Discussion Questions			
Week 1	3				
	4	Ch. 63: Choose and Complete One OEP			
	5				

Date	Day	Assignment	Due Date	~	Grade
	1				
	2	Ch. 64: Read and Complete Discussion Questions			
Week 2	3				
	4	Ch. 64: Choose and Complete One OEP			
	5				
	1	Ch. 65 : Read and Complete Discussion Questions			
	2				
Week 3	3	Ch. 65: Choose and Complete One OEP			
	4				
	5	Test 23 & Essay Q: Complete			
	1				
	2	Ch. 66 : Read and Complete Discussion Questions			
Week 4	3				
	4	Ch. 66: Choose and Complete One OEP			
	5				
	1				
	2	Ch. 67 : Read and Complete Discussion Questions			
Week 5	3				
	4	Ch. 67: Choose and Complete One OEP			
	5				

Date	Day	Assignment	Due Date	~	Grade
	1	Ch. 68: Read and Complete Discussion Questions			
	2				
Week 6	3	Ch. 68: Choose and Complete One OEP			
	4				
	5	Test 24 & Essay Q: Complete			
	1				
	2	Ch. 69: Read and Complete Discussion Questions			
Week 7	3				
	4	Ch. 69: Choose and Complete One OEP			
	5				
	1				
	2	Ch. 70: Read and Complete Discussion Questions			
Week 8	3				
	4	Ch. 70: Choose and Complete One OEP			
	5				
	1				
	2	Test 25 & Essay Q: Complete			
Week 9	3				
	4	Unit 7 Final Exam: Complete			
	5				
		Final Grade - Year 2			

Date	Day	Assignment	Due Date	~	Grade		
	First Semester–First Quarter						
	1						
	2	Introduction: Read					
Week 1	3						
	4	Ch. 10: Read and Complete Discussion Questions					
	5						
	1						
	2	Ch. 11: Read and Complete Discussion Questions					
Week 2	3						
	4	Ch. 12: Read and Complete Discussion Questions					
	5						
	1						
	2	Ch. 13: Read and Complete Discussion Questions					
Week 3	3						
	4	Ch. 14: Read and Complete Discussion Questions					
	5						
	1						
	2	Ch. 15: Read and Complete Discussion Questions					
Week 4	3						
	4	Ch. 16: Read and Complete Discussion Questions					
	5						

Course Schedule #3 - 1 Year, 1 Credit

Date	Day	Assignment	Due Date	~	Grade
	1				
	2	Ch. 17 : Read and Complete Discussion Questions			
Week 5	3				
	4	Ch. 18 : Read and Complete Discussion Questions			
	5				
	1				
	2	Ch. 19 : Read and Complete Discussion Questions			
Week 6	3				
	4	Ch. 20 : Read and Complete Discussion Questions			
	5				
	1				
	2	Ch. 21 : Read and Complete Discussion Questions			
Week 7	3				
	4	Ch. 22 : Read and Complete Discussion Questions			
	5				
	1				
	2	Ch. 23 : Read and Complete Discussion Questions			
Week 8	3				
	4	Unit 2 Final Exam: Complete			
	5				

Date	Day	Assignment	Due Date	~	Grade
	1				
	2	Ch. 24: Read and Complete Discussion Questions			
Week 9	3				
	4	Ch. 25: Read and Complete Discussion Questions			
	5				
		First Semester–Second Quarter			
	1				
	2	Ch. 26: Read and Complete Discussion Questions			
Week 1	3				
	4	Ch. 27: Read and Complete Discussion Questions			
	5				
	1				
	2	Ch. 28: Read and Complete Discussion Questions			
Week 2	3				
	4	Ch. 29: Read and Complete Discussion Questions			
	5				
	1				
	2	Ch. 30: Read and Complete Discussion Questions			
Week 3	3				
	4	Ch. 31: Read and Complete Discussion Questions			
	5				

Date	Day	Assignment	Due Date	~	Grade
	1				
	2	Ch. 32 : Read and Complete Discussion Questions			
Week 4	3				
	4	Ch. 33 : Read and Complete Discussion Questions			
	5				
	1				
	2	Ch. 34 : Read and Complete Discussion Questions			
Week 5	3				
	4	Ch. 35 : Read and Complete Discussion Questions			
	5				
	1				
	2	Ch. 36 : Read and Complete Discussion Questions			
Week 6	3				
	4	Ch. 37 : Read and Complete Discussion Questions			
	5				
	1				
	2	Ch. 38 : Read and Complete Discussion Questions			
Week 7	3				
	4	Unit 3 Final Exam: Complete			
	5				

Date	Day	Assignment	Due Date	~	Grade
	1				
	2	Unit 4 Introduction: Read			
Week 8	3				
	4	Ch. 39: Read and Complete Discussion Questions			
	5				
	1				
	2	Ch. 40: Read and Complete Discussion Questions			
Week 9	3				
	4	Ch. 41: Read and Complete Discussion Questions			
	5				
		Second Semester–Third Quarter	r		
	1				
	2	Ch. 42: Read and Complete Discussion Questions			
Week 1	3				
	4	Ch. 43: Read and Complete Discussion Questions			
	5				
	1				
	2	Unit 4 Final Exam: Complete			
Week 2	3				
	4	Unit 5 Introduction: Read			
	5				

Date	Day	Assignment	Due Date	~	Grade
	1				
	2	Ch. 44 : Read and Complete Discussion Questions			
Week 3	3				
	4	Ch. 45 : Read and Complete Discussion Questions			
	5				
	1				
	2	Ch. 46 : Read and Complete Discussion Questions			
Week 4	3				
	4	Ch. 47 : Read and Complete Discussion Questions			
	5				
	1				
	2	Ch. 48 : Read and Complete Discussion Questions			
Week 5	3				
	4	Ch. 49 : Read and Complete Discussion Questions			
	5				
	1				
	2	Ch. 50 : Read and Complete Discussion Questions			
Week 6	3				
	4	Ch. 51 : Read and Complete Discussion Questions			
	5				

Date	Day	Assignment	Due Date	~	Grade
	1				
	2	Unit 5 Final Exam: Complete			
Week 7	3				
	4	Unit 6 Introduction: Read			
	5				
	1				
	2	Ch. 52: Read and Complete Discussion Questions			
Week 8	3				
	4	Ch. 53: Read and Complete Discussion Questions			
	5				
	1				
	2	Ch. 54: Read and Complete Discussion Questions			
Week 9	3				
	4	Ch. 55: Read and Complete Discussion Questions			
	5				
		Second Semester–Fourth Quarte	r		
	1				
	2	Ch. 56: Read and Complete Discussion Questions			
Week 1	3				
	4	Ch. 57: Read and Complete Discussion Questions			
	5				

Date	Day	Assignment	Due Date	~	Grade
	1				
	2	Ch. 58 : Read and Complete Discussion Questions			
Week 2	3				
	4	Ch. 59 : Read and Complete Discussion Questions			
	5				
	1				
	2	Unit 6 Final Exam: Complete			
Week 3	3				
	4	Unit 7 Introduction: Read			
	5				
	1				
	2	Ch. 60 : Read and Complete Discussion Questions			
Week 4	3				
	4	Ch. 61 : Read and Complete Discussion Questions			
	5				
	1				
	2	Ch. 62 : Read and Complete Discussion Questions			
Week 5	3				
	4	Ch. 63 : Read and Complete Discussion Questions			
	5				

Date	Day	Assignment	Due Date	~	Grade		
Week 6	1						
	2	Ch. 64: Read and Complete Discussion Questions					
	3						
	4	Ch. 65: Read and Complete Discussion Questions					
	5						
Week 7	1						
	2	Ch. 66: Read and Complete Discussion Questions					
	3						
	4	Ch. 67: Read and Complete Discussion Questions					
	5						
Week 8	1						
	2	Ch. 68: Read and Complete Discussion Questions					
	3						
	4	Ch. 69: Read and Complete Discussion Questions					
	5						
Week 9	1						
	2	Ch. 70: Read and Complete Discussion Questions					
	3						
	4	Unit 7 Final Exam: Complete					
	5						
Final Grade							

Kingdom Wars

Terms

Worldview - A set of beliefs about the most important issues of life. A worldview is a way of viewing or interpreting reality.

Tyrant - An absolute ruler who uses his power oppressively or unjustly.

Totalitarianism - Centralized control of a civil government that wields total power over the citizenry and allows no differing opinions or any form of dissent.

Civilization - An advanced state of human society in which the people have reached a high level of religion, government, science, and art.

Authority - The right and power to control or command.

Tyranny - A government ruled by a tyrant, a ruler who governs without reference to God's law.

Classical Age - Generally, ancient Greece and Rome, from the fifth century BC to the fall of the Roman Republic in 476 AD Modern scholars praise the Classical Age for its high culture, educational philosophy, architecture, legal code, and civil philosophy. Despite its famed glory, the Classical Age was marked by moral corruption.

Paganism - False religion.

Culture - The sum total of beliefs and ways of living built up by a society and passed on from one generation to the next.

Philosophy - Literally, the "love of wisdom."

Democracy - A form of government in which supreme power is vested in the people either directly or through their freely elected agents.

Slavery - The condition of bondage or involuntary servitude of one person to another person, state, or organization. It could be argued that both debt and high taxes create a condition of slavery.

Triune - Three in one, as in the Godhead which consists of God the Father, God the Son, and God the Holy Spirit—three distinct persons yet one God.

Colosseum - Rome's great arena for athletic events, gladiator contests, chariot races, and, later, the public slaughter of Christians.

Aqueduct - An artificial channel for conducting water from a distance.

People

Octavian (Augustus) -- Rome's first emperor who ruled Rome from 27 BC to AD 14

Gaius (Caligula) - Roman Emperor from AD 37 to 41. He demanded that a golden statue of himself be erected in the Jewish temple in Jerusalem.

Domitian - Roman emperor who ruled from AD 81 to 96. Domitian claimed to be divine and called himself dominus et deus, "lord and god."

Nero - Roman emperor from AD 54 to 68. Nero launched the first persecution of Christians in 64 AD

Trajan - Roman emperor from AD 98 to 117, who made Christianity a crime against the state.

Discussion Questions

1. List and explain the five major points of the Christian worldview.

2. How does Psalm 2 illustrate the conflict between God and those earthly rulers who are in rebellion against Him?

3. Is it possible to be neutral in the war of the worldviews? Why or why not? 4. What questions of allegiance does the study of history illustrate? Explain.

5. Discuss ancient Greek civilization in the light of God's law.

6. In your own words, explain why Roman rulers came to see Christianity as a threat to their authority.

7. Give some examples of rival worldviews throughout history, and rival worldviews which challenge us today. What do they all have in common?

8. What are some of the fruits of a non-Christian worldview?

Optional Enrichment Projects

- Write a report on the life of Roman Emperor Nero. Concentrate on his persecution of the Christian Church from AD 64 to AD 68.
- 2. Using a resource such as the *Oxford English Dictionary* (OED), write a report on the history of the word "tyrant." Based on what you learn, are there any tyrants today? Give examples.
- 3. Using the "five points", find stories in your local newspapers and national magazines and show whether leaders and/or organizations (religious, legal, medical, political, educational, journalistic, etc.) either keep or ignore the principles of the "five points."

Christendom Replaces Paganism

Terms

Middle Ages - A period of time from the fall of the Roman Empire to the Protestant Reformation (c. 500-1500).

Feudal System - A system of localized government that prevailed during the Middle Ages. The relationship of a lord and his vassals in which the vassals paid homage to the lord and performed military service in return for his protection and the use of his land.

Christendom - The entire territory throughout the later Roman Empire and Medieval Europe under the influence of Christianity. Although not all members of Christendom were Christians, the values and worldview of Christianity prevailed throughout society.

Gothic - A style of architecture originating in France and spreading over Europe during the Middle Ages. The word "Gothic" was used by Italian Renaissance critics who considered the style coarse and crude and therefore named it after the barbarian Goths. Gothic architecture is characterized by high vaulted ceilings, painted arches, and flying buttresses.

Catholic - Universal.

Hierarchy - An order or rank of governing officials in various spheres of government.

Roman Catholic - The main western European church until the end of the Middle Ages, called Roman Catholic because its headquarters is in Rome, Italy.

Pope - The head of the Roman Catholic Church.

Papacy - The institution or office of the Pope; the system of church government in which the Pope is recognized as the ecclesiastical head.

"Vicar of Christ" - A title for the Pope which means that he is the earthly representative of Jesus Christ.

Excommunication - Disciplinary action taken by governing officials of the Church to remove an unrepentant member from its fellowship and the sacraments.

Koran (or Qu'ran) - The holy book of Islam.

Islam - Literally, "I submit." The religion founded by Muhammad in the 7th century AD

Allah - The name of the god of Islam.

Muslims - Followers of Allah, that is, followers of Muhammad and his teachings about Allah.

Turks - A militarily aggressive group of Moslems whose armies destroyed and looted Constantinople in 1453, bringing an end to the Byzantine Empire.

Byzantine Empire - The Eastern Roman Empire, headquartered in Constantinople, that lasted for over 1,000 years until the fall of Constantinople in 1453.

Constantinople - The "city of Constantine," named for the Christian Roman emperor Constantine. It was the capital of the Byzantine Empire. Presently, the city is called Istanbul, Turkey.

Compass - A navigational tool first used by the Chinese to help sailors chart their sea paths on voyages. The device aligns a magnetic needle with the earth's magnetic field so that the needle points north.

Astrolabe - A navigational tool invented by the Arabs to help sailors measure the position of the stars and so chart their paths on sea voyages.

Hippocratic Oath - A pledge written by the Greek physician Hippocrates and designed to hold physicians accountable to respect all life and do "no harm" to their patients. The pledge included a specific statement against abortion.

People

Tertullian - Early 3rd century Christian writer who stressed that the biblical worldview must serve as the standard in evaluating all competing worldviews. He famously said, "What indeed has Athens to do with Jerusalem?"

Odoacer - German mercenary who deposed Rome's last Western emperor, Romulus Augustulus, in 476.

Theodosius I - 4th century Roman Emperor who declared the empire to be officially Christian.

Clovis - 5th century Frankish king who converted to orthodox Christianity.

Muhammad - Self-proclaimed prophet who founded the religion of Islam.

Urban II - Pope who initiated the First Crusade in 1095.

Muhammad II - Turkish sultan who conquered Constantinople in 1453.

Galen - Greek physician (c. 130-200), who was the most influential writer on medical subjects for nearly fifteen hundred years.

Hippocrates - Ancient Greek physician and author of the Hippocratic Oath.

Discussion Questions

1. Explain in your own words how and why the feudal system developed in the Middle Ages.

6. In your own words, explain the primary effects of the crusades on Europe.

7. What caused the Roman Empire to fall?

2. Was the Middle Ages primarily Christian or primarily pagan, or was it an era with elements of both? Explain.

- 3. How did the hierarchy of the Roman Catholic Church contribute to its success and power during the Middle Ages?
- 8. What is "Christendom"? Did being a member of Christendom make one a Christian? Why or why not?

4. What changes were brought about in Spain by the Muslim conquest?

5. Byzantium has sometimes been called "the second Rome." Explain why.

Optional Enrichment Projects

- 1. Compare and contrast the basic teachings of Christianity and Islam.
- 2. Find a book on the Crusades which has extensive quotations from those who actually took part in one. Write a report based only on these first-hand eyewitness accounts and demonstrate some of their motives in going on a crusade. Based on your knowledge of the Bible, were the Crusades the right thing to do? Why or why not?

3. Read *The Martyrdom of Polycarp* (available online). Explain how this story illustrates the life and death struggle between early Christianity and a persecuting Roman government. Are there any modern-day parallels?

Europe on the Move

Terms

Bubonic Plague - A deadly disease, known as the "Black Death," that was spread by fleas from infected rats. The plague wiped out millions during the Middle Ages.

Indulgences - The supposed pardon of sin by Roman Catholic Church authorities and reduction of punishment in the afterlife, usually upon payment of a fee.

"Divine Dominion" - A biblical concept which states that all lordship belongs to God, that is, that all those with authority must exercise their rule only on God's terms as revealed in Scripture.

Transubstantiation - The belief that during the Lord's Supper the bread and wine are transformed miraculously into the literal body and blood of Jesus.

Heretic - A person whose religious beliefs or teachings contradict official church doctrines.

Printing Press (movable type) - A printing device whose invention changed the information and publishing industry forever. It allowed books to be printed much cheaper and faster and therefore paved the way for the rapid spread of both the teachings of the Protestant Reformation as well as ideas of the riches of distant lands.

Roman Catholic - The main western European church until the end of the Middle Ages, called Roman Catholic because its headquarters is in Rome, Italy.

People

Marco Polo - A merchant from Venice, Italy, who traveled through China in the thirteenth century. His journal aroused the curiosity of Europeans and stimulated their desire for the wealth of the East, leading to the wave of exploration in the fifteenth century.

Kublai Khan - Mongol Emperor of China whom Marco Polo served during his sojourn in China.

John Wycliffe - English scholar whose insistence that the Bible alone was the authority for the Christian in matters of belief and conduct challenged the authority of the Roman Catholic hierarchy and paved the way for the Protestant Reformation. **John Hus** - Early church reformer from Prague set the stage for the Protestant Reformation in Bohemia in much the same way that Wycliffe did in England.

Johann Gutenberg - Inventor of the movable type printing press which set off a revolution in information and publishing. Gutenberg's press made possible the rapid spread of both the teachings of the Protestant Reformation as well as ideas of the riches of distant lands.

Events

Black Death - The name given to periodic outbreaks of bubonic plague which killed millions of Europeans during Middle Ages.

Reformation - The movement to reform doctrinal errors of the Roman Catholic Church during the early sixteenth century. The Reformation led many people to leave the Roman Catholic Church and form new churches rooted more solidly in the teachings of the Bible.

Discussion Questions

1. Why is Marco Polo important?

2. Why did the plagues spread so rapidly throughout Europe?

3. Summarize the effects of the Black Death on Europe.

4. Why did the laity support John Wycliffe and the Church leadership oppose him?

5. How did the attitude of Wycliffe towards the source of godly authority differ from that of the Church leadership of his day?

Optional Enrichment Projects

- 1. Pick five stories from *The Adventures of Marco Polo* (available online or at a public library) and write a report explaining why Europeans found them very difficult to believe.
- 2. Find a book which details the history of the black plague. What were some of the effects of this dreaded disease on the city of London? Consider economics, education, religion, medicine, and politics.
- 3. Locate a book on the history of English translations of the Bible. In your report, compare and contrast Genesis 1 as translated by John Wycliffe, William Tyndale, the King James Version Translation Committee, and a recent translation such as the New American Standard (NASB) or the New International Version (NIV). What effect did these new translations have on the way people lived?

6. Gutenberg's invention broke the Church's monoply on learning. Explain.

Test 1 (Chapters 1-3)

Rome's first emperor. 1. Inventor of movable type printing press. 2 Self-appointed "prophet" of God who started religion of Islam. Roman emperor who launched first persecution of Christians 4. in AD 64. Pope who launched the first Crusade in 1095 to drive back the 5. armies of Islam. Early Christian writer who stressed that the biblical worldview 6. must serve as the standard in evaluating all competing worldviews. English scholar whose insistence that the Bible alone is the 7. authority for Christians in matters of belief and conduct challenged the authority of the Roman Catholic hierarchy and helped pave the way for the Protestant Reformation. 8. Roman Emperor from AD 379 to 395 who declared the empire to be officially Christian, which mistakenly gave the label "Christian" to many pagans. 5th century BC Greek physician; the "father of medicine." 10. Early church reformer from Prague who paved the way for the Protestant Reformation in Bohemia. 11. 13th century Venetian traveler to China whose published journal encouraged Europeans to explore and seek the wealth of the East. 12. German mercenary who deposed Rome's last emperor in AD 476 and thereby brought an end to the Roman Empire. 13. Roman Emperor from AD 37 to 41 noted for his incredible cruelty. He demanded to be worshipped as a god and required the Jews to erect a statue of himself in the sacred temple in Jerusalem.

- 14. King of Franks who converted to Christianity and ordered his soldiers to be baptized, establishing the idea that the ruler's religion determined that of his subjects.
- 15. Great Mongol Emperor of China.
- 16. Turkish ruler whose army captured and sacked Constantinople in 1453, bringing an end to the remnants of the Byzantine Empire and setting the stage for a Muslim invasion of Eastern Europe.
- 17. A set of beliefs about the most important issues of life; a way of viewing or interpreting reality.
- 18. A deadly disease spread by fleas from infected rats which wiped out millions during the Middle Ages.
- 19. A term meaning three in one, as in the Godhead which consists of God the Father, God the Son, and God the Holy Spirit—three distinct persons yet one God.
- 20. The relationship of a lord and his vassals in which the vassals paid homage to the lord and performed military service in return for his protection and the use of his land.
- 21. The "love of wisdom."
- 22. The entire territory under the influence of Christianity.
- 23. Medieval style of architecture characterized by high, vaulted ceilings, pointed arches, and flying buttresses.
- 24. A term meaning "universal."
- 25. The cutting off of an unrepentant member from the government, fellowship, and sacraments of the Church.
- 26. The name of the god of Muhammad.
- 27. The holy book of Islam.
- 28. The sum total of beliefs and ways of living built up by a society and passed on from one generation to the next.

29.	The supposed pardon of sin by Roman Catholic church authorities and reduction of punishment in the afterlife, usually upon payment of a fee.
30.	Navigational device used to measure the position of the stars.
31.	A pledge formerly made by physicians to respect all life and do "no harm" to their patients.
32.	A biblical concept which states that all lordship belongs to God, that is, that all those with authority must exercise their rule only on God's terms as revealed in Scripture.
33.	An invention that set off a revolution in information and publishing, and paved the way for the rapid spread of both the teachings of the Protestant Reformation as well as ideas of the riches of distant lands.
34.	The capital of the Eastern Roman Empire and the Byzantine Empire which succeeded it.
35.	The false belief, popular in the Roman Catholic church during the Middle Ages, that during the Lord's Supper the bread and wine are changed miraculously into the literal body and blood of Jesus.

Essay Question

Describe the major problems or challenges the Church faced from its beginning through the Middle Ages, and tell what effect these struggles have had on the Church.